

**EL 281**

**ENGLISH FOR SOCIOLOGISTS  
and ANTHROPOLOGISTS I**

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by

**Rangsiya  
Chaengchenkit**

**Wimonnit  
Chaokongjakra**

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## PREFACE

*English for Sociologists and Anthropologists I* is a textbook designed to meet the needs of students in EL 281: English for Sociologists and Anthropologists I, a course offered by the Language Institute at Thammasat University. The purpose of this textbook is to provide students with integrated-skill language practice and to help them develop their language proficiency in the field of sociology and anthropology.

The textbook is structured into eight units, each focusing on a specific theme related to sociology and anthropology and is designed to improve students' reading, writing, listening, and speaking skills through various exercises and activities. Each unit is divided into six sections, beginning with reading comprehension and vocabulary exercises *Comprehension Check* and *Vocabulary Check* that encourage students to contemplate a selected topic in sociology and anthropology and be familiar with vocabulary related to the topic. With the aim of improving students' reading proficiency, a reading strategy and exercises are introduced in the *Reading Focus* section. In the *Language Focus* section, theoretical principles and exercises related to specific lexical, syntactic, and rhetorical elements are presented. Additionally, learners will enhance their academic writing skills in the *Writing* section. Dialogues or talks related to the unit topic are presented in the *Listening* section and students' listening skill is assessed through exercises given. The *Speaking* section introduces language patterns and expressions commonly used to convey a particular rhetorical function. Each unit's speaking skill is in parallel with the writing skill.

We believe that *English for Sociologists and Anthropologists I* will enable students to enhance their language proficiency and prepare them for advanced courses in English.

Rangsiya Chaengchenkit  
Wimonnit Chaokongjakra  
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## Course Plan

<b>Unit</b>	<b>Reading &amp; Listening</b>	<b>Reading / Language Focuses</b>	<b>Writing</b>	<b>Speaking</b>
<b>1</b>	Family	Structural clues 1  Present tenses	Paragraph Development	Introducing a key concept
<b>2</b>	Social Identity	Structural clues 2  Past tenses	Paragraph Development (Cont.)	Introducing details and organization
<b>3</b>	Cultural Values	Contextual clues  Subject-Verb Agreement	Paragraph Development (Cont.)	Describing
<b>4</b>	Social Media and Teens	Finding topics, main ideas, and details  Future Tense Review	Writing a paragraph of exemplification	Giving examples
<b>5</b>	Social Stratification	Identifying references  Passive Voice	Writing a paragraph of classification	Classifying



<b>Unit</b>	<b>Reading &amp; Listening</b>	<b>Reading / Language Focuses</b>	<b>Writing</b>	<b>Speaking</b>
<b>6</b>	Human Behaviors	Drawing inferences  Conditional sentences	Writing a paragraph of comparison	Comparing
<b>7</b>	Gender Diversity	Distinguishing between facts and opinions  Adverbial clauses	Distinguishing between facts and opinions  Writing a paragraph of Contrast	Contrasting
<b>8</b>	Beliefs and Superstitions	Identifying a writer's intention  Recognizing paragraph organizations  Transitional devices  Subordinate conjunctions  Adjective clauses	Writing a paragraph of cause and effect	Analyzing causes and effects