

PREECHAYA MONGKOLHUTTHI (Ph.D.)

Assistant Professor, Language Institute, Thammasat University
99 M. 18 Phaholyotin Road, Klongnung, Klongluang, Pathumtani 12120
preechaya.m@litu.tu.ac.th <https://litu.tu.ac.th/about/faculty/preechaya/>

Education:

- 2016 – Ph.D. Education, University of York, UK
- 2011 – M.A. Applied Linguistics, Mahidol University, Thailand
- 2006 – B.Ed. (Honors) English, Silpakorn University, Thailand

Areas of Interest:

- Higher Education
- Bibliometric analysis
- Teacher Work Cultures
- Communities of Practices
- Teacher Professional Development
- Ethnographic Research in Education
- Equality, Diversity, and Inclusivity in Language Education

Work Experience:

- 2020 – Present: Lecturer in MA. in English Language Teaching for TE 710 Teaching Practicum
- 2022 – Present: Lecturer in MA. In Career English for International Communication for CR 746 Organizational Studies and Work Culture
- 2020 – 2023: Assistant Director for Information Technology
- 2017 – 2019 : Director of Diploma Program in English for Careers
- 2018 : Visiting Lecturer at School of Education, Communication & Society, King’s College London
- 2010 – Present: Lecturer, Language Institute, Thammasat University
- 2009 – 2010: English Lecturer, Faculty of Liberal Arts, Mahidol University

Publication:

- Mongkolhutthi, P. (2022). Expatriate Native English Speaking Lecturers in a Thai University Context: Privileged or Underemployed?. *LEARN Journal: Language Education and Acquisition Research Network*, 15(2), 326-350.
- Umpornpun, A., & Mongkolhutthi, P. (2022). Conversational Code-Switching Among Thai Teenage Multilingual Gamers: A Sequential Analysis. *Theory and Practice in Language Studies*, 12(11), 2422-2428. <https://doi.org/10.17507/tpls.1211.24>
- Mongkolhutthi, P. (2019). Inequality and Imbalance of Professional Development Opportunities: The Case of a Higher Educational Institution in Southeast Asia. *Journal of Applied Research in Higher Education*. <https://doi.org/10.1108/JARHE-01-2018-0010>
- Mongkolhutthi, P. (2018). “We Are on Our Own, and We Like It This Way”: The Untold Story of EFL Part-Time Lecturers in a Thai Higher Education Institution. *The International Journal of Educational Organization and Leadership*, 25(2), 9-28. <https://doi.org/10.18848/2329-1656/CGP/v25i02/9-28>
- Mongkolhutthi, P. (2018). Understanding What Binds Teachers Together: Workplace Culture Amongst EFL Teachers in Thailand. *The Educational Forum* (Vol. 82, No. 4, pp. 406-424). Routledge. <https://doi.org/10.1080/00131725.2018.1473541>
- Chan, C. & Mongkolhutthi, P. (2017). The factors affecting students' choice in studying English at private tutoring schools: A case of Thai upper-secondary school students. *Journal of Nusantara*

Studies, 2(2), 44-52. <http://dx.doi.org/10.24200/jonus.vol2iss2pp44-52>

- Soontornwipast, K., Sappapan, P., **Mongkolhutthi, P.**, Chaengchenkit, R., Chaokongjakra, W., & Tangkiengsirisin, S. (2012). An Evaluation of English for Specific Courses Offered by the Language Institute of Thammasat University. *LEARN Journal: Language Education and Acquisition Research Network*, 5, 66-77. <https://www.tci-thaijo.org/index.php/LEARN/article/view/102816>

PhD. Research:

- Mongkolhutthi, P. (2016). *Professional Learning and Work Culture in a Thai University Context: the Case of English as a Foreign Language Lecturers* (Doctoral dissertation, University of York).

Plenary Addresses:

- 2020 – *Publishing with Mainstream Language Journals* by the Editors of Scopus Indexed Mainstream Journals and Invited Speakers: Prof Icy Lee, Dr Marie Yeo, Prof Lawrence Zhang, Prof Christine Goh and Asst Prof Preechaya Mongkolhutthi, Organized by Thailand TESOL Association
- 2018 – *Active Learning in the Classroom and Kinship in the Workplace* led by Assoc Prof Dr Supong Tangkiengsirisin, Phachara Saipet, and Preechaya Mongkolhutthi in the 5th FLLT conference, Chiangmai, Thailand

Conference organizing committee:

- 2022 – *International Hybrid Conference on Diversity and Inclusivity in English Language Education* co-organized by University of York, Monash University, and Language Institute, Thammasat University, 9-10 December, 2022, Bangkok, Thailand. <https://www.diele.org/about.html>
- 2019 – *The 17th Asia TEFL International Conference and the 6th FLLT International Conference*, 27-29 June 2019, Bangkok, Thailand. <https://www.asiatefl.org/main/main.php?main=2&sub=5>

Paper Presentation:

- Mongkolhutthi, P. (2019). Work Conditions of Expatriate Native EFL lecturers in an Asian Higher Educational Context: A Privileged or Excluded Professional Group?. Paper Presented at *European Educational Research Association 2019*, Universität Hamburg, Germany. <https://eera-ecer.de/ecer-programmes/conference/24/contribution/47518/>
- Sangtuptim, N., & Mongkolhutthi, P. (2019). Quizlet in Vocabulary Learning: Experiences from a Group of Thai High School Students. Paper Presented at *ASIA TEFL 2019*, Bangkok, Thailand, <http://asiatefl2019.org/wp-content/uploads/2019/06/Abstract-Book.pdf>
- Mongkolhutthi, P. (2018). Inequalities in Professional Development Opportunities: The Case of Casual Teaching Staff in a Thai Higher Education Institution. Paper Presented at *European Educational Research Association 2018*, Free University Bolzano, Italy. <https://eera-ecer.de/ecer-programmes/conference/23/contribution/43095/>
- Mongkolhutthi, P. (2016). How University EFL Lecturers Work and Learn Together: Workplace-Kinship and Individualism Work Culture. Paper Presented at the IAFOR, *International Conference on Education*. Hawaii
- Mongkolhutthi, P. (2015). Professional Learning in a Community of EFL Lecturers: Imbalance between Formal and Informal Learning and Inequity in Part-Time Lecturers' Development Opportunities. Paper Presented at *the European Conference on Education*. Brighton
- Mongkolhutthi, P. (2011). How Thai University EFL Teachers Identify their Work Cultures Paper Presented at *the 31st Thailand TESOL Conference*. Bangkok

- Mongkolhutthi, P., & Hongboontri, C. (2010). The Impact of Teacher Culture of Teaching on Teacher Professional Development. Paper Presented at *the 30th Thailand TESOL Conference*. Chiang Mai
- Mongkolhutthi, P., & Hongboontri, C. (2010). Teacher Work Cultures. Paper Presented at *The 2nd Annual International Research Conference on Social Sciences and Humanities*, "Achieving greater master in research and professional development," Bangkok, Thailand

Grants:

- 2023 - Language Institute, Thammasat University's Research Grants
- 2018 - Language Institute, Thammasat University's Research Grants
- 2012 - 2016 Thammasat University's PhD Scholarship

Graduate Research Defend External Committee:

- *Muhammad Reza Hendrajaya (2023). The Sudden Shift to Online Education during the Covid-19 Pandemic in Thailand: Revealing EFL Teacher's Perceptions*, Master of Arts Program in Applied Linguistics (International Program) Mahidol University
- *Cao Huan (2022). Mental Health and Counselling Services for International Chinese College Students in Thailand after the Pandemic*, Master Program in Education Management, Graduate School, Chinese International College (CIC), Dhurakij Pundit University
- *Thamaporn Khampeerpat (2022). Teachers' curriculum perspectives, school context, and implementation approaches: An exploratory study into their reciprocity in Thai EFL classrooms*, PhD in Applied Linguistics (International Program) Mahidol University
- *Pimonkan Chanleka (2022). The Paradox of Being LGBTQ Teachers in Thai Context*, Master of Arts Program in Applied Linguistics (International Program) Mahidol University
- *Pratakjai, K. (2021). Teacher Certainty and Its Effects on Teaching Practices: A Tale of EF Teachers*, Master of Arts Program in Applied Linguistics (International Program) Mahidol University
- *Duangsaeng, W. (2019). Queer Students and Their EFL Classrooms: Revealing What Goes on Beyond the Closed Door*, Master of Arts Program in Applied Linguistics (International Program) Mahidol University
- *Wittaya, I. (2019). Students Willingness to Communicate: Looking at the Four Commonplaces Through Swabian Lens*, Master of Arts Program in Applied Linguistics (International Program) Mahidol University
- *Tichachat, S. (2017). EFL University Teachers' Identifications of Teacher Culturers in their Workplaces*, Master of Arts Program in Applied Linguistics (International Program) Mahidol University

Master of Art Thesis Advisor

- *Umpornpun, A. (2022). Grammatical Analysis on the Code-Switching Behaviours of Thai Multilinguals While Gaming*. Unpublished Thesis, Thammasat University
- *Teepaddee, J. (2021) Needs and Challenges in Professional Development: A Case of Novice EFL Teachers in Kalasin Province*. Unpublished IS, Thammasat University
- *Booranatrakoon, K. (2021). The analysis of translation quality and translation strategies used in the menus translated into English in Chachoensao*. Unpublished Thesis, Thammasat University
- *Ngoenyuang, S. (2021) Online Learning Readiness and Challenges of EFL Learners amidst The Pandemic: A Case of an Undergraduate Critical Reading Course*. Unpublished Thesis, Thammasat University
- *Madsathan, W. (2021) Online Learning Readiness and Challenges of EFL Learners amidst the Pandemic: A Case of an Undergraduate Critical Writing Course*. Unpublished Thesis, Thammasat University

- Wangwiwattana, J. (2020). A study of secondary school students' perceptions of native and non-native English-speaking teachers. Unpublished Thesis, Thammasat University
- Sangtubtim, N. (2019). Using QUIZLET in vocabulary learning: experiences from Thai high school students. Unpublished IS, Thammasat University
- Seesaikam, P. (2019). A study of figurative language in wellness and tourism advertisement. Unpublished IS, Thammasat University
- Boonpairote, W. (2018). Adult learners' attitudes towards Skype mediated EFL class. Unpublished Thesis, Thammasat University
- Chan, C. & Mongkolhutthi, P. (2017). The factors affecting students' choice in studying English at private tutoring schools: A case of Thai upper-secondary school students. *Journal of Nusantara Studies*, 2(2), 44-52. <http://dx.doi.org/10.24200/jonus.vol2iss2pp44-52>

Graduate Taught Courses at Thammasat University

- 2022 – Present: CR 746: Organizational Studies and Work Culture
- 2020 – Present: TE 710: Practicum in ELT
- 2017–Present: CR 701: English Research Report Writing
- 2018: EL 557: Communication Across Cultures
- 2017: TE 816: Seminar in Applied Linguistics for Research in ELT
- 2016-2018: TU 006: English II

Undergraduate Taught Courses at Thammasat University

- 2021 – Present: EL295: English for Academic Purposes 1
- 2016- Present TU105: Communication Skills in English
- 2016-2020: TU050: English Skills Development
- 2016: EL317: Reading and Writing for Academic Purposes

Graduate Certificate at Thammasat University

- 2023 TU-TESOL Equality, Diversity, and Inclusivity in Education Module
- 2020-Present TU-TESOL Certificate Classroom Action Research Module

Guest Lecturer

- 2021-Present Bachelor of Science Program in Insurance Science, Faculty of Science and Technology, Thammasat University (EL295: Academic English 1)
- 2021-Present Bachelor of Science Program in Mathematics, Faculty of Science and Technology, Thammasat University (EL295: Academic English 1)
- 2018 – Present Bachelor of Arts Program in Russian Study, Faculty of Liberal Arts, Thammasat University (EL295: Academic English 1, TU105: Communication Skills in English)
- 2019 Bachelor of Engineering TEP-TEPE programs, Faculty of Engineering, Thammasat University (TU 105: Communication Skills in English)

- 2018-Present Bachelor of Science Program in Sports and Exercise Science, Faculty of Allied Health Sciences, Thammasat University (TU050: English Skills Development, TU105: Communication Skills in English)
- 2017 - 2020 Bachelor of Arts Program in Social Research, Faculty of Sociology and Anthropology, Thammasat University (TU050: English Skills Development, TU105: Communication Skills in English)
- 2017 - 2020 Bachelor of Engineering Programme in Innovative Engineering (TU-Pine), Faculty of Engineering, Thammasat University (TU105: Communication Skills in English)
- 2017 - 2019 Master of Engineering Programme in Innovative Engineering (TU-Pine), Faculty of Engineering, Thammasat University (TU 006: English II)
- 2017 - Doctor of Architecture Program in Multidisciplinary Design Research, Faculty of Architecture, King Mongkut's Institute of Technology Ladkrabang (02278802 Colloquium 2)

