



Language Institute Thammasat University
EL 296 English for Academic Purposes I/Academic English for Science Disciplines 1
Course Syllabus Semester 1/2023

Course Description

Development of English listening, speaking, reading, and writing skills for scientific academic purposes. Practice of summarizing, giving definitions, describing processes, giving instructions, explaining cause and effect relationships, and describing compare and contrast relationships.

Course Objectives and Learning Outcomes (COLOs)

Objective 1: Students will be able to research and speak in academic English efficiently.

Outcome 1.1: Research into agriculture in Thailand and take notes.

Outcome 1.2: Give a talk about current agricultural situations in Thailand, e.g., statistics, products, problems & solutions, smart farming, sustainable agriculture, or agricultural technology /innovations.

Objective 2: Students will be able to write English sentences and paragraphs correctly and efficiently.

Outcome 2.1: Write a 100-word paragraph of a process with correct conjunctions, sentence structures, and a good organization.

Outcome 2.2: Write a 150-word essay of causes and effects with correct conjunctions, sentence structures, and a good organization.

Objective 3: Students will be able to produce academic reports in English efficiently.

Outcome 3.1: Read and write a 700-750-word report of a science project using the language of giving definitions, instructions/ processes, causes & effects, or comparison and contrast.

Outcome 3.2: Give an oral presentation of the science project based on a well-researched study.

Objective 4: Students will be able to listen, read, complete the passages related to science, write summaries, and write opinion paragraphs in English efficiently.

Outcome 4.1: Listen to the talks related to science, read 300-500-word science articles, write simple definitions, write cause-effect sentences, and write concise summaries.

Outcome 4.2: Listen to the talks related to science, read 300-500-word science articles, complete the 300-500-word passages, and write a 150-word opinion paragraph.

Course Contents

The course contents include 4 major skills of the English language: listening, reading, speaking, and writing. Sub-skills on each part will be covered such as summarizing, giving definitions, describing processes, giving instructions, writing cause and effect and a compare and contrast paragraphs.

Course Materials

Viriya, Chorthip. (2018). *Sharpening English Skills for Academic Purposes I*. (in-house textbook)

Students enrolled in the course will receive a code to join [a Google Classroom or MS Teams], which provides access to course materials and assignment details. Your instructor may provide supplemental materials during the course.

Suggested readings

https://www.teach-nology.com/worksheets/language_arts/context/con2.pdf
<https://www.wasatch.edu/cms/lib/UT01000315/Centricity/Domain/395/Context%20Clues%20-%20Types%20Chart.pdf>
<https://www.mdc.edu/kendall/collegeprep/documents2/context%20cluesrev8192.pdf>
<https://www.warrencountyschools.org/userfiles/1593/Context%20Clues%20multiple%20choice%20exercise.pdf>
https://highered.mheducation.com/sites/0073123587/student_view0/chapter8/topic_and_stated_main_idea_multiple-choice_exercise.html
http://dusithost.dusit.ac.th/~wanida_anc/Totutorial/main%20idea%20and%20text%20structure/midea_exercise.html
<https://sites.austincc.edu/tsiprep/reading-review/identifying-the-main-idea/>
<https://www.mdc.edu/kendall/collegeprep/documents2/main%20ideasrevised815.pdf>
<https://www.pearsonhighered.com/assets/samplechapter/0/2/0/5/0205632947.pdf>
<https://www.pearson.com/content/dam/one-dot-com/one-dot-com/us/en/higher-ed/en/products-services/course-products/mcwhorter-2e-info/pdf/sample-chapter--ch03.pdf>
<https://www.ego4u.com/en/cram-up/vocabulary/hotel/exercises?05>
<https://www.ego4u.com/en/cram-up/grammar/relative-clauses/exercises?08>
<https://www.ego4u.com/en/cram-up/grammar/relative-clauses/exercises?09>
<https://www.brighthubeducation.com/help-with-writing/47341-how-to-write-a-process-paragraph/>
<http://jicelc.weebly.com/uploads/1/3/4/4/13449366/theprocessessay.pdf>
<http://www.madehow.com/Volume-3/Ice-Cream.html>
<http://www.icecreamhistory.net/ice-cream-making/how-ice-cream-is-made/>
<https://olivadelsur.com/en/blog/how-olive-oil-is-made-b110.html>
<http://www.thaifoodandtravel.com/features/fishsauce1.html>
<https://cmapspublic.ihmc.us/rid=1JB6TOC4N-STN8GF-17Z7/PROCESS%20ANALYSIS%20PARAGRAPHS.pdf>
<https://www.liveworksheets.com/ym2688769rx>
https://college.cengage.com/devenglish/wong/paragraph_essentials/1e/students/exercises/ch5_3.html
https://college.cengage.com/devenglish/wong/paragraph_essentials/1e/students/exercises/ch5_4.html
<https://margaritaguarchajudv.blogspot.com/2018/04/process-paragraphs-answers.html>
https://docs.google.com/forms/d/e/1FAIpQLSexf0yKpd86hq5hCl5JOc-KqL7lYOiy1DoFBwIk_KOc8JDuAg/formResponsehttps://www.cuesta.edu/student/resources/ssc/study_guides/reading_comp/306_read_paragraph.html
https://writing.itu.edu.tr/sample_writing_process_cause.pdf
https://college.cengage.com/devenglish/wong/paragraph_essentials/1e/students/exercises/ch9_1.html
<https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-124136.php>
<http://a4esl.org/q/h/lb/sobe.html>
<https://www.englishdaily626.com/summary.php?023>
https://college.cengage.com/devenglish/wong/paragraph_essentials/1e/students/exercises/ch6_3.html
https://college.cengage.com/devenglish/wong/paragraph_essentials/1e/students/exercises/ch6_4.html
<https://sites.google.com/site/nanyaaenglishwriting/unit-10-opinion-paragraphs>





Course Evaluation

Assignments	Points
Assignments	30
Midterm Exam (Unit 1-4)	30
Final Exam (Unit 5-8)	30
Science Project (Report 5 pts. + presentation 5 pts.)	10
TOTAL	100

Tentative Grading

Grade	Points
A	80 and above
B+	75 - 79
B	70 - 74
C+	65 - 69
C	60 - 64
D+	55 - 59
D	50 - 54
F	49 and below

Details of Assignments

Week	Assignments	What to do	What to submit/present
3	<p>Assignment 1 (10 pts) COLO: 1.1, 1.2 SDG:2.4 https://stats.unctad.org/Dqff2016/people/goal2/target_2_4.html</p>	 <p>Research into agriculture in Thailand and take notes about current agricultural situations in Thailand, e.g., statistics, products, problems & solutions, smart farming, sustainable agriculture, or agricultural technology /innovations. Give a short presentation in class. Use digital technology such as rehearse with speaker coach. (Group of 3-4)</p>	<p>Form a group of 3-4 and talk about agriculture in Thailand. You can include these topics: current agricultural situations in Thailand, e.g., statistics, products, problems & solutions, smart farming, sustainable agriculture, or agricultural technology /innovations.</p>
5	<p>Assignment 2 (10 pts) COLO:2.1 SDG:4 https://sdgs.un.org/goals/goal4</p>	 <p>Write a process paragraph, using the information given. (individual)</p>	<p>Write a 100-word paragraph of a process with correct conjunctions, sentence structures, and a good organization.</p>
12	<p>Assignment 3 (10pts) COLO:2.2 SDG:4 https://sdgs.un.org/goals/goal4</p>	 <p>Write a cause-effect paragraph, using the information given. (individual)</p>	<p>Write a 150-word essay of causes and effects with correct conjunctions, sentence structures, and a good organization.</p>
17	<p>Science Project (10 pts) COLO:3.1,3.2 SDG:4 https://sdgs.un.org/goals/goal4</p>	 <p>Read and write a 700-750-word report of a science project using the language of giving definitions, instructions/ processes, causes & effects, or comparison and contrast.</p>	<p>Give an oral presentation of the science project based on a well-researched study.</p> <ol style="list-style-type: none"> 1. A minimum of 700-750-word report (5 points) 2. A 7–10-minute live presentation (5 points)

Note: All assignments are to be submitted on time. Late submission in any cases will affect students' participation in terms of point deduction.

Plagiarism policy

Thammasat University students are required to refrain from any kind of plagiarism, i.e., an act of copying other people's work, such as language, thoughts, or expressions, without crediting the original author(s). Copying any sentences or paragraphs from any sources, e.g., websites, books, etc., and pasting them into their assignments are thus considered cheating, which will result in a mark of zero for the assignment or even an F grade. Please refer to Thammasat University's regulations on students' disciplines at <http://regu.tu.ac.th/quesdata/Data/K21.pdf> and examination at <http://regu.tu.ac.th/quesdata/Data/K23.pdf>.

Active Learning Activities

1. Exercises, group discussions, feedback
2. Writing practice, lectures and videos
3. Presentations (live)

Attendance

Students who miss more than **three classes** must withdraw from the course.

Instructors, time and venue

Section/Group	Day	Time	Room	Instructor
780001	Wed	09.30 - 12.30	LI 201	A. Dr. Arthitaya
780002	Wed	09.30 - 12.30	LI 202	Asst. Prof. Chorthip
650601	Wed	09.30 - 12.30	LC5-S302	A. Graeme Hunter
900001	Wed	13.30 - 16.30	LI 209	A. Dr. Arthitaya
900002	Wed	13.30 - 16.30	LI 210	Asst. Prof. Chorthip
910001	Fri	13.30 - 16.30	LI 209	A. Benjawan
910002	Fri	13.30 - 16.30	LI 210	A. Kittipat

Important dates

Add/Drop	15-28 August 2023
Midterm Exam Period	1 – 8 October 2023
Final Exam Period	6 – 23 December 2023
Drop 'W' Period	4 September – 22 October 2023

Tentative schedule

Week	Date	Contents, activities, assignments and learning outcomes			
1	16/18 Aug 2023	Course overview	Listen to Asian people talking about their English learning	Read for details (skimming & scanning) Context clues	Share your English learning experience

2	23/25 Aug 2023	Vertical Farming	Read “Vertical Farming”	Identify topics and topic sentences	Explain how to do Assignment 1
3	30 Aug/ 1 Sep 2023	Write simple definitions	Write extended definitions	Listen to wind energy and farmer information superhighway	Assignment 1 (10%) COLO: 1.1,1.2 SDG:2.4
4	6/8 Sep 2023	Read about Thai Textiles Identify major and minor supporting details	Learn how to a process paragraph.	Learn how to write instruction paragraphs	Listen to AdiStar Fusion and Kinetic Dress
5	13/15 Sep 2023	Read “Environment Issues” Paragraph relationships	Cause-effect sentence structures	Listen to environmental issues in Bangkok & Beijing and how to reduce energy consumption	Assignment 2 (10%) COLO: 2.1 SDG:4
6	20/22 Sep 2023	Write summaries	Exercises	Revision for the midterm exam	
7	27/29 Sep 2023	Write summaries	Exercises	Revision for the midterm exam	Midterm exam structure
8	Mon 2 Oct 2023	Midterm Exam (30 %) (9.00-11.00) COLO: 4.1 SDG:4	Submit the answers to the exam before the due time		No class
9	11/13 Oct 2023	Biotechnology	Making inferences	Describe line graphs Exercises	13 Oct—King Ramma IV Memorial Day (make-up/ online learning class)
10	18/20 Oct 2023	Use different sentence structures to describe trends	Listen to biotechnology talks	Exercises	
11	25/27 Oct 2023	Read “Health Issues”	Exercises	Identify pronoun references	
12	1/3 Nov 2023	Write cause-effect paragraphs	Exercises	Listen to different health issues	Assignment 3 (10%) COLO: 2.2 SDG:4
13	8/10 Nov 2023	Read types of preservation	Compare-contrast sentence structures	Exercises	Explain how to do a science project
14	15/17 Nov	Compare-contrast paragraphs	Read an article about ethics	Identify facts and opinions	Exercises

15	22/24 Nov 2023	Listen to talks about ethics	Revision for the final exam	Science Project consultation	Final exam structure
16	29 Nov/ 1 Dec 2023	Science Project (10%) COLO: 3.1,3.2 SDG:4	Live/Online Presentation		29 Nov 2023—TU Graduation Day
17	Wed 6 Dec 2023	Final Exam (30 %) (9.00-11.00) COLO: 4.2 SDG:4	Submit the answers to the exam before the due time		

Holiday & TU Activities:

Friday 13 October 2023— King Rama IV Memorial Day

Wednesday 29 November 2023—TU Graduation Day