



Language Institute Thammasat University
EL200 English Skill Development for Careers 1
Course Syllabus Semester 1/2023

Course Description

Use of English for international communication in both formal and informal contexts. Use of communicative English for academic and international social interactions. Practice and implementation of critical thinking skills for interpreting verbal and non-verbal communicative purposes. Speaking and writing for effective cross-cultural communication in the digital era.

Course Objectives and Learning Outcomes (COLOs)

Objective 1: To develop confident speaking skills in a global environment
Learning Outcome 1.1: Discuss habits and preferences Learning Outcome 1.2: Describe causes and effects Learning Outcome 1.3: Give reasons and explanations
Objective 2: To develop listening skills in a global environment
Learning Outcome 2.1: Understand opinion and attitude Learning Outcome 2.2: Listen to identify speakers Learning Outcome 2.3: Listen for reasons Learning Outcome 2.4: Listen for details
Objective 3: To develop clear and accurate writing in different contexts
Learning Outcome 3.1: Write using parallel structure Learning Outcome 3.2: Write with sentence variety Learning Outcome 3.3: Write about pros and cons Learning Outcome 3.4: Write a summary using own words
Objective 4: To develop reading skills in a global environment
Learning Outcome 4.1: Use graphic organisers to take notes and identify differences Learning Outcome 4.2: Identify main ideas Learning Outcome 4.3: Identify text types Learning Outcome 4.4: Use knowledge to predict content

Course Contents

- Starting Up-** Share your ideas about family businesses; compare management styles; discuss different work environments
- Blending Worlds-** Examine cultural habits and customs; share ideas on culture shock; analyze cultural diversity in different environments
- Lifelong Learning-** Talk about the characteristics of a good educator; compare and contrast learning situations and styles; discuss the benefits of using the time during and after college
- Media Matters-** Talk about trends in movies; evaluate the pros and cons of fame; share ideas on careers in social media

Course Materials






Taylor-Knowles, J., Rogers, M., & Taylor-Knowles, S. (2020). *Speak Your Mind Level 4A Digital Student's Book*. Macmillan Education.

Suggested readings




Clanfield, L., & Robb Benne, R. (2011). *Global: Intermediate coursebook*. Macmillan Education.
 Guffey, M. E. & Seefer, C. M. (2011). *Business English*. 10th ed. Mason, OH: Cengage Learning.
 Lustig, M. W. & Koester, J. (2010). *Intercultural competence: Interpersonal communication across cultures*. 6th ed.
 Boston, MA: Pearson Education, Inc.

Course evaluation

Grading criteria

	Assignment 1 (Startup)	20	points	A = 85% and above
	Assignment 2 (Global Food)	20	points	B+ = 80% - 84%
	Listening test	15	points	B = 75% - 79%
	Assignment 3 (A film/series review)	15	points	C+ = 70% - 74%
	Final exam	30	points	C = 65% - 69%
	Total	<u>100</u>	points	D+ = 60% - 64%
	All assignments are to be submitted on time. Late submission in any cases will affect students' participation in terms of point deduction.			D = 55% - 59%
				F = 54% and below

Assignments

Tasks	What to do	What to submit
Assignment 1 (Startup) COLO: 1.3, 2.1, 2.2, 3.1 SDG: 8 Good jobs and economic growth (20%) (Group)	 <ul style="list-style-type: none"> Students get into groups of 3-4 to come up with a family business with details of roles for each member of the family and how they'd like the business to be in the areas of management style, decision-making process, information exchange, office rules, supervision, problem-solving, advancement, working hours, etc. They also have to give reasons for their choices. Students have to use at least 3 of the language for obligation, permission and prohibition on page 26. Students make a 4-minute presentation in which they talk about their chosen management style. 	A 4-minute presentation (20%)
Assignment 2 (Global Food) COLO: 1.2, 1.3, 3.2, 4.2 (20%) (Group)	 <ul style="list-style-type: none"> Students get into groups of 3-4 to research about food from another culture and select a set of dishes that they think represent this culture, find out why they are important, how they are made and how they are eaten Students compare the food from the culture they have selected to Thai food Students prepare a 4-minute presentation to be presented in class. 	A 4-minute presentation
Assignment 3 (A film/series review) COLO: 1.1,2.1, 2.3, 2.4,3.1,3.2, 3.3,3.4, 4.2	 <ul style="list-style-type: none"> Students find a movie or a series that they are interested in and summarise the story in their own words 	A 3-minute movie review talk (15%)

(15%) (Individual)	<ul style="list-style-type: none"> Students do a critical analysis of the chosen film/ series, including its plot, characters, acting, direction etc. On the test date, students talk about the movie or series in class. They should also be prepared to answer some questions.
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Instructors, class time and rooms

Section/Group	Day	Time	Room	Instructor
780001	Wed	9.30-12.30	LI 211	Asst. Prof. Dr. Rungsima Jeanjaroonsri (rungsima.j@litu.tu.ac.th)
780002	Wed	9.30-12.30	LI 209	Asst. Prof. Dr. Pattama Sappapan (pattama.s@litu.tu.ac.th)
780003	Wed	9.30-12.30	LI 210	William Scobie (william.s@litu.tu.ac.th)

Plagiarism policy

Thammasat University students are required to refrain from any kind of plagiarism, i.e. an act of copying other people's work, such as language, thoughts, or expressions, without crediting the original author(s). Copying any sentences or paragraphs from any sources, e.g. websites, books, etc., and pasting them into their assignments are thus considered cheating, which will result in a mark of zero for the assignment or even an F grade. Please refer to Thammasat University's regulations on students' disciplines [here](#) and examination [here](#).

Active Learning Activities

This module focuses on both individual and group activities in developing English communicative skills. Students will practice thinking skills through listening, reading, writing and speaking on various topics such as business, cultures, education and media.



Important dates

Add/Drop

Withdrawal with 'W'

15 - 28 August 2023

4 September - 22 October 2023

Tentative schedule

Day/time	Learning outcomes/ activities	Main contents
16 Aug 2023	Familiarise with the course and requirements.	Introductions, course overview, learning online and student expectations In class writing; self-introduction
23 Aug 2023	- Understand opinion and attitude through listening - talk about starting a family business	Starting Up Listening: An interview about a family business Speaking: Talk about starting a family business Language Use: Phrasal verbs in business • Collocations with work • Quantifiers
30 Aug 2023	- Summarise information using a graphic organizer and identify differences - Think and talk about preferences in management styles	Starting Up Reading: An article about management styles Speaking: Discuss preferences in management styles Language Use: Compound nouns • Obligation, permission, prohibition

	- Use language to talk about obligation, permission, prohibition	
6 Sep 2023	- produce a mail using parallel structure - Develop ideas in a group	Starting Up Writing: An informal mail using parallel structure Mediation: Confident communicator Assign: Assignment 1 Startup
13 Sep 2023	- Use verbs + gerund/ infinitive to talk about an unforgettable meal - Use different types of sentences - Describe eating habits	Blending Worlds Language Use: Prefixes: un-, in-, im • Verbs + gerund/ infinitive Writing: Using sentence variety Speaking: Talk about your eating habits
20 Sep 2023	- Identify main ideas from reading - Use correct vocabulary to describe feelings and understand functions of be/get used to - Identify causes of culture shock	Blending Worlds Reading: Read about a student exchange trip Language Use: Feelings • be/get used to Speaking: Discuss causes of culture shock Submit: Assignment 1 Startup Assign: Assignment 2 Global food
27 Sep 2023	- Identify the speaker - Use correct dependent prepositions - Discuss intercultural communication	Blending Worlds Listening: Listen to people talk about diversity Language Use: • Dependent prepositions Mediation: Intercultural communication
Midterm examination period (1- 8 Oct 2023) * This course does not have a midterm exam		
11 Oct 2023	- Recognise topic word formation and past perfect vs past perfect progressive - Identify qualities of a good educator	In-class presentation: Assignment 2 Global food Lifelong Learning Language Use: • Topic word formation • Past perfect vs past perfect progressive Speaking: Discuss what makes a good educator
18 Oct 2023	- Identify reasons - Use prefer / would prefer / would rather to talk about skills you would like to learn	Lifelong Learning Listening: Listen to a college radio show Language Use: Prefer / would prefer / would rather Speaking: Talk about skills you would like to learn
25 Oct 2023	- identify text types - Create a paragraph about pros and cons of taking a year off after-finishing college - Recognize language for e Encouraging group discussion	Lifelong Learning Reading: Away from the classroom Writing: Write a pro and con essay Mediation: Encouraging group discussion
1 Nov 2023	- Identify details from listening - Review a movie - Report movie preferences	Media Matters Listening: Listen to a talk about movie-making trends Writing: Write a movie review Speaking: Discuss your movie preferences Assign: Assignment 3
8 Nov 2023	- Practice noun suffixes and reported speech - Summarise a newspaper article	Media Matters: Instant fame Language Use: Noun suffixes Language Use: Reported speech Speaking: Give an oral summary
15 Nov 2023	- Explain the writer's main points - Discuss social media use and jobs in social	Media Matters: working in social media Reading: Read an article about social media jobs Speaking: Social media use and jobs in social media

	media - Adapt language for effective communication	Mediation: Adapting language Listening test (15 points)
22 Nov 2023	- Students review a movie/series of their choice - Revision	In-class presentation: Assignment 3 A film/series review (15%)
29 Nov 2023	No class <i>(29 - 30 Nov-TU Graduation Days)</i>	Students are advised to use this session to review for the final exam.
	Final examination 18 December 2023	