



Language Institute Thammasat University

TU005 English 1

Course Syllabus Semester 1/2023

Course Description

Students will practice reading skills, especially reading for information and understanding the author's message.

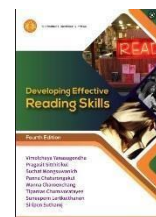
Lessons will include reviewing sentence patterns, specifically those commonly found in written English and reading authentic English texts from simple to more advanced ones. Students will be able to comprehend written texts by identifying sentence structure and deriving the meaning of unknown words using context clues. How to enlarge one's vocabulary will also be taught.

Course Objectives and Learning Outcomes (COLOs)

Objective 1: Students will be able to amass more prefixes and suffixes and identify types of context clues to understand the reading texts.
Learning Outcome 1.1: Find more prefixes and suffixes from real life context and analyze their usage. Learning Outcome 1.2: Find sentences embedded with context clues and bridge the use correctly.
Objective 2: Students will be able to identify topic, main idea and supporting details of texts.
Learning Outcome 2.1: Identify the topic of the articles given. Learning Outcome 2.2: Identify the main idea of the articles given. Learning Outcome 2.3: Identify the supporting details of the articles given.
Objective 3: Students will be able to identify patterns of organization as well as signal words used to indicate the patterns
Learning Outcome 3.1: Identify patterns of organization Learning Outcome 3.2: Identify signal words used to indicate patterns of organization
Objective 4: Students will be able to make inferences from the reading texts.
Learning Outcome 4.1: Locate and rationalize the inferences from the texts given.
Objective 5: Students will be able to analyze reading texts by distinguishing facts from opinions and identifying the author's purpose and tone of writing.
Learning Outcome 5.1: Extract the reading text for facts and opinions. Learning Outcome 5.2: Extract the reading text for purpose and tone of writing.

Course Materials

Developing Effective Reading Skills. (3rd ed.) Bangkok: Thammasat University Press.
(Available at TU Bookstore, SE-EDBook Center, and LINE @tubook)



Course evaluation

Grading criteria

	Points (%)		Grade	Points (%)
Attendance Points deduction: ONE for each absence and 0.5 for lateness.	10		P (Pass)	55% and over
Assignments (4 Reading assignments)	40		N (Not Pass)	54% and below
Midterm Examination	25			
Final Examination	25			
TOTAL	100%			

Details of assignments and examinations

Tasks	Details
Reading Assignment 1 (10 points)	<p>COLO: 1.1 and 1.2</p> <p><u>What to do:</u> In pairs or groups of not over 4 as homework, students find</p> <ol style="list-style-type: none"> at least 5 more of prefixes and 2 more of suffixes from their area of study or daily life and analyze their uses three different types of statements with context clues <p><u>What to submit:</u></p> <ol style="list-style-type: none"> at least 5 more prefixes and 2 more suffixes with their meaning and usage explanation of each type of context clues
Reading Assignment 2 (10 points)	<p>COLO: 2.1, 2.2 and 2.3</p> <p><u>What to do:</u> In pairs or groups of not over 4 as homework, students</p> <ol style="list-style-type: none"> find a 500-word passage of your interest identify the main idea of the articles given identify the supporting details of the articles given <p><u>What to submit:</u></p> <ol style="list-style-type: none"> proper and grammatically correct main idea of the articles proper supporting details of the articles

<p>Reading Assignment 3 (10 points)</p>	<p>COLO: 3.1 and 3.2</p> <p><u>What to do:</u> In pairs or groups of not over 4 as homework, students</p> <ol style="list-style-type: none"> 1. find 2 paragraphs of your interest 2. identify the patterns of organization of those paragraphs 3. identify signal words used to indicate patterns of organization <p><u>What to submit:</u></p> <ol style="list-style-type: none"> 1. Two paragraphs of your choice 2. Paragraph pattern 3. Signal words
<p>Reading Assignment 4 (10 points)</p>	<p>COLO: 4.1</p> <p><u>What to do:</u> In pairs or groups of not over 4 as homework, students analyze the texts given to pinpoint facts and opinions.</p> <p><u>What to submit:</u> Identified facts and opinions with sensible justification for each point</p>
<p>Examination (50 points)</p>	<p>COLO: 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 4.1, 5.1 and 5.2</p> <p><u>What to do:</u> Study and review what has been learned in class and from classmates.</p> <p><u>What to submit:</u></p> <ol style="list-style-type: none"> 1. Midterm Examination (25 points) Vocabulary, prefix and suffix, context clues, reading passage (main idea/supporting idea) 2. Final Examination (25 points) Vocabulary, reading passages (main idea/supporting idea, inferences, facts and opinions, tone and purpose)

Active Learning Activities

1. Language exercises, pair/ group work
2. Class discussion
3. Presentation
4. Self-study

Important note:

In order to pass the course, students are required to obtain at least 55% of the total score (55 points) and to attend at least 80% of all classes.

Attendance Policy:

1. Students are required to attend at least 80% of the total class hours. They cannot be absent more than 3 times before the final examination.
2. For each incidence of lateness 0.5 point will be deducted. For each unexcused absence 1 point will be deducted. Attendance scores can be reduced for lack of participation despite physical presence.

Plagiarism policy

Thammasat University students are required to refrain from any kind of plagiarism, i.e. an act of copying other people's work, such as language, thoughts, or expressions, without crediting the original author(s). Copying any sentences or paragraphs from any sources, e.g. websites, books, etc., and pasting them into their assignments are thus considered cheating, which will result in a mark of zero for the assignment or even an F grade.

Relevant sites for students' practices concerning plagiarism (in Thai):

<http://regu.tu.ac.th/quesdata/Data/K21.pdf>

<http://regu.tu.ac.th/quesdata/Data/K23.pdf>

Instructor, time and venue

Section/Group	Day	Time	Room	Instructor
0000 01	Monday	17.00-20.00	LI 210	Asst.Prof. Dr. Attapol Khamkhien E-mail: attapol.k@litu.tu.ac.th
0001 01	Wednesday	17.30-20.30	LITP-2AB	Asst. Prof. Dr. Virasuda Sribayak E-mail: virasuda.s@litu.tu.ac.th

Tentative Teaching and Learning Schedule

Week	Mon	Wed	Learning outcomes/ activities	Contents and Assignments
1	21 Aug	16 Aug	-retain various prefixes, suffixes and some vocabulary to accommodate reading experience	<ul style="list-style-type: none">• Course Introduction• Prefixes and suffixes analysis• Unit 1 "travel theme" exploration
2	28 Aug	23 Aug	-apply prefixes, suffixes and some vocabulary usage for both receptive and productive skills	<ul style="list-style-type: none">• Unit 1 "travel theme" exploration• Prefix and suffix exercise execution
3	4 Sep	30 Aug	-list and define types of context clues	<ul style="list-style-type: none">• Context clue analysis• Unit 2 "health theme" exploration• Context clue exercise execution
4	11 Sep	6 Sep	-apply different types of context clues to determine the meaning of unfamiliar words and phrases in reading texts	<ul style="list-style-type: none">• Topic and main idea concepts analysis• Unit 3 "technology theme" exploration• Assignment 1 (Due Date)

5	18 Sep	13 Sep	<ul style="list-style-type: none"> -identify the topic and main idea of written texts -more effectively comprehend short and long texts -summarize short and long texts 	<ul style="list-style-type: none"> ● Topic and main idea exercise execution ● Supporting details analysis
6	25 Sep	20 Sep	<ul style="list-style-type: none"> -identify supporting details that complement the main idea of each paragraph in a passage 	<ul style="list-style-type: none"> ● Scanning technique analysis ● Unit 4 “space theme” exploration
7	2 Oct	27 Sep	<ul style="list-style-type: none"> -differentiate between the main idea of a paragraph and its supporting details -scan and locate specific details they look for in a passage 	<ul style="list-style-type: none"> ● Supporting details and scanning exercise execution ● Assignment 2 (Due Date)
8	Wednesday 4 October 2023 (16.30-19.00) Midterm examination (25 points)			
9	9 Oct	11 Oct	<ul style="list-style-type: none"> -use reading strategies to cope with reading materials -get main ideas and specific details from the text 	<ul style="list-style-type: none"> ● Making inferences analysis ● Unit 5 “entertainment theme” exploration
10	16 Oct	18 Oct	<ul style="list-style-type: none"> -guess the meaning of the unknown word -draw a conclusion based on the information implied in the text 	<ul style="list-style-type: none"> ● Inference exercise execution ● Analyzing the text discussion
11	30 Oct	25 Oct	<ul style="list-style-type: none"> -predict patterns of organization from the topics and the headings of the text -identify signal words used to indicate patterns of organization -analyze the text to identify patterns of organization 	<ul style="list-style-type: none"> ● Unit 6 “food theme” exploration ● Analyzing the text exercise execution

12	6 Nov	1 Nov	-read various news articles -guess meaning of unfamiliar words from context	<ul style="list-style-type: none"> ● Facts and opinions analysis ● Unit 7 “news theme” exploration ● Facts and opinion exercise execution
13	13 Nov	8 Nov	-distinguish between facts and opinions	<ul style="list-style-type: none"> ● Facts and opinion exercise execution ● Tone and purpose analysis ● Assignment 3 (Due Date)
14	20 Nov	15 Nov	-identify the author’s purpose of writing	<ul style="list-style-type: none"> ● Unit 8 “environment theme” exploration ● Tone and purpose exercise execution
15	27 Nov	22 Nov	-describe the author’s attitude and identify the tone of writing	<ul style="list-style-type: none"> ● Tone and purpose exercise execution Assignment 4 (Due Date)
16	Wednesday 13 December 2023 (16.30-19.00) Final examination (25 points)			

Important Dates

- 15-28 Aug Period of Add and Withdraw without Record
- 4 Sep-22 Oct Period of Withdraw with “W”
- 1-8 Oct Midterm Exam Week
- 23 Oct King Chulalongkorn Day (Holiday)
- 6-23 Dec Final Exam Week