



Language Institute Thammasat University  
EL105 English Communication Skills / TU105 Communication Skills in English  
Course Syllabus Semester 1/2023

**Course Description**

Development of English listening, speaking, reading, and writing skills, focusing on the ability to hold a conversation while exchanging opinions, as well as reading comprehension of academic texts from various disciplines related to the students' field of study.

**Course Objectives and Learning Outcomes (COLOs)**

<b>Objective 1: Students will be able to</b> produce intelligible speech and exchange ideas on the presentation topics.
<b>Learning Outcome 1.1:</b> Deliver a 4 to 5-minute group presentation using academic English with an appropriate language register. <b>Learning Outcome 1.2:</b> Deliver a 2-minute individual speech using academic English with an appropriate language register.
<b>Objective 2: Students will be able to</b> understand and produce various kinds of text types.
<b>Learning Outcome 2.1:</b> Identify components in texts, including enumerative texts, expository paragraph, and advice paragraph. <b>Learning Outcome 2.2:</b> Write texts, including enumerative, expository paragraph, and advice paragraph.
<b>Objective 3: Students will be able to</b> master intercultural competence in terms of communicative English.
<b>Learning Outcome 3.1:</b> Listen to monologues, short conversations and infer intended intercultural attitudes and messages. <b>Learning Outcome 3.2:</b> Produce oral or written English messages in response to various issues.



### Course Topics

Study various issues:






- Quality Education
- Internet of Things
- Intercultural Communication
- Responsible Consumer
- Start-up
- Towards the Future work
- Food for everyone
- Life on Land

### Course Materials

EL105 English Communication Skills / TU105 Communication Skills in English Course Materials by Language Institute, Thammasat University (Electronic files for units are uploaded online)

### Course evaluation

Grading criteria Student evaluations are based on the following criteria.

	<b>Attendance/Participation</b>	<b>10 points</b>	A = 85% and above
	<b>Assignment 1 Writing Assignment</b>	<b>20 points</b>	B+ = 80% - 84%
	<b>Assignment 2 Survey Presentation</b>	<b>25 points</b>	B = 75% - 79%
	<b>Assignment 3 Talking about Future Plans</b>	<b>20 points</b>	C+ = 70% - 74%
	<b>Listening Activities</b>	<b>25 points</b>	C = 65% - 69%
	<b>Total</b>	<b><u>100 points (100 %)</u></b>	D+ = 60% - 64%
			D = 50% - 59%
			F = Below 50%

#### Attendance/Participation (10 points)

Students are required to attend at least 80% of the total class hours. Students who miss more than three classes will get an 'F' from the course. For each incidence of lateness, 0.5 points will be deducted. For each unexcused absence, 1 point will be deducted.

#### Assignments (90 points)

All assignments will be arranged in classes.



**Instructor, time and venue EL105**

Section/Group	Day	Time	Room	Instructor
230001	Tuesday	9:30 –12:30	SC 1017	Assoc. Prof. Nopporn
230002	Tuesday	9:30 –12:30	SC 1019	A. Tyler Charles
450001	Tuesday	13:30 –16:30	SC 1018	A. Joshua Bernstein
450002	Tuesday	13:30 –16:30	SC 1019	Tyler Charles
900005	Wednesday	13:30 – 16:30	SC 1023	A. Dr. Sichon
900006	Wednesday	13: 30 –16:30	SC 1024	Prof. Pornsiri /Asst. Prof. Suneeporn
900007	Wednesday	13:30 –16:30	SC 1025	A. Wanwichit
900008	Wednesday	13:30 –16:30	SC 1026	Asst. Prof. Sumon
900009	Wednesday	13:30 –16:30	SC 1035	Asst. Prof. Dr. Rungsima
320001	Thursday	9:30-12:30	SC 1018	A. Tyler Charles
320002	Thursday	9:30-12:30	SC 1019	A. Dr. Rangsiya.
320003	Thursday	9:30-12:30	SC 1020	Asst. Prof. Dr. Preechaya



320004	Thursday	9:30-12:30	SC 1023	A. Saowaluck
320005	Thursday	9:30-12:30	SC 1024	Asst. Prof. Kriengkrai
320006	Thursday	9:30-12:30	SC 1025	A. Sirirat
320007	Thursday	9:30-12:30	SC 1026	A. Niran
320008	Thursday	9:30-12:30	SC 1035	A. Parinya
540001	Thursday	13:30-16:30	SC 1019	A. Sirirat
540002	Thursday	13:30-16:30	SC 1018	A. Tyler Charles
450003	Tuesday	13:30 –16:30	SC 1020	Asst. Prof. Wanna
450004	Tuesday	13:30 –16:30	SC 1023	Asst. Prof. Dr. Attapol
450005	Tuesday	13:30 – 16:30	SC 1024	A. Dr. Buarattana
450006	Tuesday	13:30 -16:30	SC 1025	A. Noot
450007	Tuesday	13:30 - 16:30	SC 1026	A. Dr. Boonyarit
450008	Tuesday	13:30 -16:30	SC1035	Assoc. Prof. Nopporn



450009	Tuesday	13:30 - 16:30	SC 1036	A. Dr. Rangsiya
780001	Wednesday	9:30 –12:30	SC 1017	A. Jonathan W. Jones
780002	Wednesday	9:30 –12:30	SC 1018	A. Israporn
780003	Wednesday	9:30 –12:30	SC 1019	A. Dr. Chanika
780004	Wednesday	9:30 –12:30	SC 1020	A. Dr. Buarattana
780005	Wednesday	9:30 –12:30	SC 1023	A. Dr. Sichon
780006	Wednesday	9:30 –12:30	SC 1024	Prof. Pornsiri /Asst. Prof. Suneeporn
780007	Wednesday	9:30 –12:30	SC 1037	A. Wanwichit
900001	Wednesday	13:30 – 16:30	SC 1017	A. Willima E. Scobie
900002	Wednesday	13:30 – 16:30	SC 1018	Asst. Prof. Kietnawin
900003	Wednesday	13:30 – 16:30	SC 1019	A. Dr. Chanika
900004	Wednesday	13:30 – 16:30	SC 1020	A. Dr. Buarattana
870001	Friday	9:30 –12:30	SC1018	Asst. Prof. Wanna



870002	Friday	9:30 –12:30	SC1019	A. Saowaluck
870003	Friday	9:30 –12:30	SC1020	A. Dr. Boonyarit
870004	Friday	9:30 –12:30	SC1023	A. Thapanon
870005	Friday	9:30 –12:30	SC1024	A. Suthat
870006	Friday	9:30 –12:30	SC1025	A. Sirirat
870007	Friday	9:30 –12:30	SC1026	A. Anon
870008	Friday	9:30 –12:30	SC1035	A. Apisit
870009	Friday	9:30 –12:30	SC1036	A. Noot
870010	Friday	9:30 –12:30	SC1037	Asst. Prof. Sumon
870011	Friday	9:30 –12:30	SC1038	A. Dr. Dech-Siri
870012	Friday	9:30 –12:30	SC1042	A. Benjawan
870013	Friday	9:30 –12:30	SC1043	A. Kritsada
870014	Friday	9:30 –12:30	SC1044	A. Israporn



870015	Friday	9:30 –12:30	SC2013	A. Dechathorn
870016	Friday	9:30 –12:30	SC2014	Asst. Prof. Vilaivan
910001	Friday	13:30 – 16:30	SC 1017	Assoc. Prof. Dr. Supong
910002	Friday	13:30 – 16:30	SC 1018	Asst. Prof. Supatra
910003	Friday	13:30 – 16:30	SC 1019	Asst. Prof. Wanna
910004	Friday	13:30 – 16:30	SC 1020	A. Thapanon*
910005	Friday	13:30 - 16:30	SC 1023	A. Dechathorn*
910006	Friday	13:30 – 16:30	SC 1024	A. Sirirat*
910007	Friday	13:30 – 16:30	SC 1025	A. Anon*
910008	Friday	13:30 – 16:30	SC 1026	Assoc. Prof. Dr. Supakorn
910009	Friday	13:30 – 16:30	SC 1035	A. Noot*



**Instructor, time and venue TU105**

Section/Group	Day	Time	Room	Instructor
230001	Tuesday	9:30 -12:30	SC1020	A. Steven B. Smith
450001	Tuesday	13:30 - 16:30	SC 1036	A.Dr. Rangsiya
450002	Tuesday	13:30 - 16:30	SC 1037	A. Wimonnit
320001	Thursday	9:30 -12:30	SC 1017	A. Penrawee
320002	Thursday	9:30 - 12:30	SC 1036	Asst. Prof. Vilaivan
540001	Thursday	13:30 -16:30	SC 1019	A. Sirirat
780001	Wednesday	9:30 - 12:30	SC 1037	A. Wanwichit
870001	Friday	9:30 –12:30	SC2015	A. Graeme Hunter
870002	Friday	9:30 –12:30	SC2016	A. Dr. Aloyslus Gng
870003	Friday	9:30 –12:30	SC2025	A. David A. Young
870004	Friday	9:30 –12:30	SC2026	A. Jonathan W. Jones
870005	Friday	9:30 –12:30	SC2027	A. Steven B. Smith





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870006	Friday	9:30 –12:30	SC2028	A. William Scobie
870007	Friday	13:30 –16:30	SC2013	Assoc. Prof. Dr. Supakorn
900001	Wednesday	13:30 –16:30	SC 1035	Asst. Prof. Dr. Rungsima
910001	Friday	13:30 –16:30	SC 1036	Asst. Prof. Sumon
910002	Friday	13:30 –16:30	SC 1037	Asst. Prof. Suneeporn

**Instructor, time and venue EL 105: Thaprachan Campus (Regular Thai Program)**

Course	Day	Time	Room	Instructor
900001	Wednesday	13.00 - 16.00	LITP 3 A	A. Dr. Orabudh
900002	Wednesday	13.00 - 16.00	LITP 3 B	Assoc. Prof. Nopporn
540001	Thursday	13.00 - 16.00	LITP 3 A	Asst. Prof. Husna
540001	Thursday	13.00 - 16.00	LITP 3 B	A. Pongpol



## Assignments

Tasks	What to do	What to submit
<p><b>Assignment 1 (20%)</b> (Individual work)  <b>COLO: 1.2, 3.2</b>  <b>SDG: SDG4 quality education, SDG17 partnerships for the goals</b></p>	 <p>Students produce a writing assignment. (200–250 words)</p> <p>Topic: Enumerative paragraph (Unit 1 Quality Education)</p>	<p>A 200 – 250 - word writing assignment</p>
<p><b>Assignment 2 (25%)</b> (Group work)  <b>COLO: 1.1, 2.2, 3.2</b>  <b>SDG: SDG2: Zero hunger, SDG12: Responsible consumption and production</b></p>	 <p>Students in groups of 4–5 people conduct a survey and give a 4 -5 - minute presentation in class.</p> <p>Topic: A responsible consumer (Unit 4 A Responsible Consumer)</p>	<p>- PowerPoint Presentation                      - Presentation Script</p>
<p><b>Assignment 3 (20%)</b> (Individual work)  <b>COLO: 3.2</b>  <b>SDG: SDG15 life on land, SDG8: decent work and economic growth, or SDG10 reduced inequality</b></p>	 <p>Students deliver a 2-minute talk or a 7-8 minute group discussion in class.</p> <p>Topic: Future Plan (Unit 5 Start-ups and Unit 6 Towards the Future Work)</p>	
<p><b>Listening activities (25%)</b> (Individual work)</p>	 <p>In- class listening activities</p>	

### Active learning activities

1. Exercises, group discussions/feedback, rehearsals
2. Lectures, audio files and videos
3. Presentation (live)

### Plagiarism policy

Thammasat University students are required to refrain from any kind of plagiarism, i.e., an act of copying other people's work, such as language, thoughts, or expressions, without crediting the original author(s). Copying any sentences or paragraphs from any sources, e.g., websites, books, etc., and pasting them into their assignments are thus considered cheating, which will result in a mark of zero for the assignment or even an F grade. Please refer to Thammasat University's regulations on students' disciplines [here](#) and examination [here](#).



### Important dates

- \* Add-drop period: 15 - 28 August 2023
- \* Drop W period: 4 September - 22 October 2023

### Holiday

- Friday, October - King Rama IV Memorial Day
- Monday 23 October - King Rama V Memorial Day

### TU activities and supposed to be no class

- Thursday 14 September (morning) - TU teacher day
- Wednesday 29 - Thursday 30 November - TU graduation day

### Tentative schedule

Day/time	Learning outcomes/ activities	Topics/ contents
Week 1 15 - 18 August 2023	<ul style="list-style-type: none"> <li>● Listen for gist and details of short talks about learning styles and quality education</li> <li>● Discuss preferences for your learning styles and qualities of good students</li> </ul>	Course Introduction <b>Unit 1 Quality Education</b> - Preview - Listening - Speaking
Week 2 22 - 25 August 2023	<ul style="list-style-type: none"> <li>● Read for gist and details of a long passage</li> <li>● Guess the meanings of unknown words from contexts</li> <li>● Write an enumerative paragraph</li>   <li>● Listen to identify opinions</li> <li>● Share opinions to others</li> </ul>	- Reading - Vocabulary - Writing  <b>Unit 2 Internet of Things</b> - Preview - Listening - Speaking
Week 3 29 - August - 1 September 2023	<ul style="list-style-type: none"> <li>● Distinguish facts and opinions</li> <li>● Write reviews and ask questions about related issues in technology</li>   <li>● Listen to a conversation between people from different cultures and answer questions</li> <li>● Discuss culture swap</li> </ul>	- Reading - Vocabulary - Writing  <b>Unit 3 International Communication</b> - Preview - Listening - Speaking



<p>Week 4 5 - 8 September 2023</p>	<p><b>Assignment 1 (In-class writing - Time given: 1.5 hour)</b></p> <ul style="list-style-type: none"> <li>● Read an article about tips for effective cross-cultural communication and answer questions</li> <li>● Practice using vocabulary</li> <li>● Write a blog.</li> </ul>	<ul style="list-style-type: none"> <li>- Reading</li> <li>- Vocabulary</li> <li>- Writing</li> </ul>
<p>Week 5 12 - 15 September 2023  **Thursday 14 September (morning) - TU teacher day</p>	<ul style="list-style-type: none"> <li>● Listen to and discuss the issues related to consumers' responsibilities</li> <li>● Read and summarise key points of the reading passage related to the responsibilities of consumers</li> </ul>	<p><b>Unit 4 A Responsible Consumer</b></p> <ul style="list-style-type: none"> <li>- Preview</li> <li>- Listening</li> <li>- Speaking</li> <li>- Reading</li> <li>- Vocabulary</li> </ul>
<p>Week 6 19 - 22 September 2023</p>	<ul style="list-style-type: none"> <li>● Use the structure of cause and effect to explain real-world situations</li> <li>● Define and exemplify vocabulary and idioms used in the listening exercises and the reading passage</li> <li>● Interpret and write the explanation for the pie charts</li> </ul>	<ul style="list-style-type: none"> <li>- Vocabulary (cont.)</li> <li>- Writing</li> </ul>
<p>Week 7 26 - 29 September 2023</p>	<p><b>Assignment 2 (In-class presentation)</b></p>	
<p><b>Midterm Examination Week (1 -8 October 2023)</b></p>		
<p>Week 8 10 - 13 October 2023  **13 October - King Rama IV Memorial Day</p>	<ul style="list-style-type: none"> <li>● Listen to and exchange information on an interview</li> <li>● Extracting Information</li> </ul>	<p><b>Unit 5 Start-ups</b></p> <ul style="list-style-type: none"> <li>- Preview</li> <li>- Listening</li> <li>- Speaking</li> <li>- Reading</li> </ul>
<p>Week 9 17 - 20 October 2023</p>	<ul style="list-style-type: none"> <li>● Timeline writing</li> <li>● Listen to and speak for main ideas on an interview</li> </ul>	<ul style="list-style-type: none"> <li>-Vocabulary</li> <li>- Writing</li> </ul> <p><b>Unit 6 Towards the Future Work</b></p> <ul style="list-style-type: none"> <li>- Preview</li> <li>- Listening</li> </ul>



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<p>Week 10 24 - 27 October 2023</p> <p>**23 October - King Rama V Memorial Day</p>	<ul style="list-style-type: none"> <li>● Write expository paragraph</li> </ul>	<ul style="list-style-type: none"> <li>- Speaking</li> <li>- Reading</li> <li>- Vocabulary</li> <li>- Writing</li> </ul>
<p>Week 11 31 October - 3 November 2023</p>	<p><b>Assignment 3 (In-class speaking)</b></p>	
<p>Week 12 7 - 10 November 2023</p>	<ul style="list-style-type: none"> <li>● Listen to a short talk about global hunger and answer the questions.</li> <li>● Listen for intonation and identify the speaker's purpose</li> <li>● Practice speaking with intonation</li> </ul>	<p><b>Unit 7 Food for Everyone</b></p> <ul style="list-style-type: none"> <li>- Preview</li> <li>- Listening</li> <li>- Speaking</li> <li>- Writing</li> </ul>
<p>Week 13 14 - 17 November 2023</p>	<ul style="list-style-type: none"> <li>● Read an article about the global food crisis and answer the questions.</li> <li>● Read and infer the meaning of the texts.</li> <li>● Practice using vocabulary</li> <li>● Write an advice paragraph</li> <li>● Read an article about sustainable development and answer the questions.</li> <li>● Practice using vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>- Reading</li> <li>- Vocabulary</li> </ul> <p><b>Unit 8 Life on Land</b></p> <ul style="list-style-type: none"> <li>- Preview</li> <li>- Reading</li> <li>- Vocabulary</li> </ul>
<p>Week 14 21 - 24 November 2023</p>	<ul style="list-style-type: none"> <li>● Take notes and write a summary</li> </ul> <p><b>Assignment 4 (In-class Listening activities)</b></p>	<ul style="list-style-type: none"> <li>- Writing</li> </ul>
<p>Week 15 28 November - 1 December 2023</p> <p>** 29 - 30 November TU Graduation Day</p>	<ul style="list-style-type: none"> <li>● Listen to lectures, answer the questions, fill in the blanks, and distinguish facts and opinions</li> <li>● Exchange opinions on helping the planet</li> </ul>	<ul style="list-style-type: none"> <li>- Listening</li> <li>- Speaking</li> </ul>
<p><b>Final Examination Week</b></p>		



**Assignment 1: Writing Assignment (20 points: 20%)**

**Instructions:**

1. Each student is assigned to produce a **200-250 word** writing assignment, an enumerative paragraph (Unit 1 Quality Education)
2. The topic for writing will be informed in class on the assignment day.
3. The assignment is completed in **class within 1.5 hours.**
4. During task completion, electronic devices are **NOT** allowed to be used as assistance tools.

**An enumerative paragraph (20 points: 20%)**

**Suggested Rubrics for Assignments**

Assignment 1 An enumerative paragraph (20%)	0-1	2-3	4	5
Organization (5%)	-No sense of organization	-There is a sense of organization, although some of the signal words are used weakly or missing.	-Good overall organization, and good use of signal words.	-Well-planned and well-thought out. -It has signal words and smooth transitions.
Grammar (5%)	-Continuous errors - Sentences are not clear with patterns of punctuation errors	-A pattern of errors in spelling, grammar, syntax and/or punctuation -Sentences are somewhat clear but may have awkward structure or unclear content.	-A few errors in grammar, spelling, syntax and punctuation, but not many. -Sentences are clear but may lack variation.	-Excellent grammar, spelling, syntax and punctuation. -Sentences are clear and varied in pattern.



	0-2	3-5	6-7	8-10
Content (10%)	-The topic sentence is missing. -All/ most of the major supporting details are missing. - All/most of the minor supporting details are missing. -No concluding sentence.	-The topic sentence is not clearly stated. -Some major supporting details are given. -Some minor supporting details are irrelevant. -The conclusion is stated but not clear/ weak.	-The topic sentence is somewhat clearly stated. -Major supporting details are somewhat appropriate and clear. -Minor supporting details are given but insufficient. -The concluding sentence is stated.	-The topic sentence is clearly stated. -Major supporting details to support the topic sentence are appropriate and clear. - Minor supporting details are given and sufficient. -The concluding sentence is stated and appropriate.

### Assignment 2: Survey presentation (25 points: 25%)

#### Instructions:

1. Students will be working in groups of 4-5 and are assigned to conduct a **mini survey** and **present** the findings on the topic in class.
2. The presentation should last between 4-5 minutes.
3. The students should be encouraged to use PowerPoint in order to make their presentations more visually appealing.

#### Mini Survey:

1. Discuss in groups and select a topic related to Unit 4: A Responsible Consumer.  
Examples:
  - Organic products
  - The use of single-use plastic products
  - Reducing the use of disposables
2. Set a goal for the survey.
3. Create a list of survey questions (suggested: at least 5 questions).

#### Useful materials for mini survey questions:

- Links:
  - <https://www.surveymonkey.com/mp/writing-survey-questions/>
  - <https://pointerpro.com/blog/writing-effective-survey-questions/>
  - <https://www.uxbooth.com/articles/the-essential-guide-to-writing-effective-survey-questions/>

4. Collect responses from participants (suggested: 30 classmates in class).
5. Analyze the responses into numeric data (qualitative data such as opinions can be included) and prepare data to use as information for the presentation.



**In-class Presentation:**

- Organize the findings from the survey using tables, pie charts, bar graphs, etc.
- Each group prepares a PowerPoint presentation following the suggested outline.
  - Introduction: topic, survey goal, group members
  - Body: key findings from your survey
  - Conclusion: summarizing should include predictions/ actions to be taken/ solutions

**Useful materials for presentation:**

- <https://www.londonschool.com/blog/30-useful-phrases-presentations-english/#:~:text=First%20of%20all%2C%20I'd,problem%20of.....>
- chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://canicollege.com/wp-content/uploads/2018/02/USEFUL-PHRASES-AND-STRATEGIES-FOR-PRESENTATIONS.pdf

**Suggested Rubrics for Assignments**

Assignment 2 Survey presentation (25%)	0-1	2-3	4	5
Content (group) -Provide three major parts in a presentation (Introduction, body, and conclusion) (5%)	-Not all the content elements are presented with no detail. -Disorganization of the content -Unequal distribution of the content among group members	-Some of the content elements are presented but lacking detail. -Good organization of the content. -Equal distribution of the content among group members.	-All the content elements are presented and well organized. -Sufficient details are given. -Equal distribution of the content among group members.	-All the content elements are presented effectively and well-organized. -Equal distribution of the content among group members.
Language (group) (5%)	-Little or no use of appropriate language.	-Limited use of appropriate language.	-Appropriate language was used, but it was insufficient.	-Clearly expressed from thoughts or plans in mind, not from (rote) memorization or reading a script.





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Delivery of the content (individual) (5%)	-Largely reading a script	-A combination of expressions from thoughts and (rote) memorization or reading a script	-Expressed from thoughts or plans in mind, slight (rote) memorization.	-Clearly expressed from thoughts or plans in mind, not from (rote) memorization or reading a script.
Accuracy (individual) -Use the correct grammar (5%)	-Lots of ungrammatical utterances interfere with the comprehension of the presentation.	-Some grammatical errors in utterances interfere the comprehension of the presentation.	-Less than 5 grammatical errors in the presentation, and no interference with the comprehension of the presentation.	-Grammar is used correctly and appropriately throughout the presentation.
Fluency (individual) - Produce audible and comprehensible utterances. (5%)	Lots of inaudible or incomprehensible utterances. -unnecessary pauses.	-Some inaudible or incomprehensible utterances.	-Intelligible, comprehensible, and good flows of ideas.	-Intelligible and excellent flows of ideas. -Talk naturally.

### Assignment 3: Talking about Future Plans (20 points: 20%)

#### Instructions:

1. The (live) talk can either be **an individual work (2-minute talk)** or **a group discussion of 4-5 students (7–8-minute discussion)**.
2. Describe a future plan that can be related to study, career, or your main goal in life.
3. Students are to be graded individually.

#### Suggested ideas for the talk:

You might say:

- what the plan is
- when you thought of the plan
- how you think you will achieve the plan
- what your future career is
- what skills you will need for your career
- what you are doing now/what you will do to develop the skills you will need for your

career Useful expressions: Talking about possibility in the future

- I think it is possible that.....(something will happen).....
- I might .....(do something)..... / will probably .....
- In my opinion, it is likely that.....(something will happen).....
- In the coming years, I hope to.../ I hope that....



- My vision/plan for the future involves...
- My plan for the future is to....
- I'm planning to ...
- I'm working towards...
- I have my sights set on...

### Suggested Rubrics for Assignments

Scores will be given as follows (20%): 5% Accuracy, 5% Fluency, and 10 % Content

Accuracy	Score of 2-1	3	4	5
Grammatical Consistency	A lot of grammatical errors that impede comprehensibility	A fair number of grammatical errors, especially those that may impede comprehensibility	Largely grammatical; some errors are noticeable	Consistently grammatical; no obvious errors detected
Fluency	Score of 2-1	3	4	5
Pacing, pronunciation, stress/ intonation	Pronunciation is difficult to understand; it is clearly different stress/intonation pattern from English	Some problems with pacing; substantial pronunciation Imperfections; somewhat different stress/ intonation pattern from English	Moderately well-paced; some pronunciation Imperfections; slightly different stress/ intonation pattern from English	Effortless, well-paced & natural; clear pronunciation; English sentence stress/ intonation pattern observed
Delivery of talk	Largely reading a script	A combination of expressions from thoughts and (rote) memorization or reading	Expressed from thoughts or plans in mind, slight (rote) memorization	Clearly expressed from thoughts or plans in mind, not from (rote) memorization or reading a script
Content	Score of 4 and below	5-6	7-8	9-10
Practicality and completeness strengths of topic	Plan: unplanned, too little information to evaluate Topic: clearly weak	Plan: quite unlikely; incomplete information Topic: quite weak	Plan: practical, clear, slight information missing Topic: moderate	Plan: highly practical, clear, and complete Topic: strong, substantial