



Language Institute Thammasat University
Course Outline Semester 2/2022
EL 396: English for Academic Purposes II
ONLINE

Course Syllabus

This course is designed to strengthen students' English listening, speaking and reading with an emphasis on writing skills for academic purposes. These skills include note-taking, data interpretation, academic writing and research abstract reading.

Course Objectives and Learning Outcomes

Objective 1: Students will be able to develop a system for note-taking and select appropriate types of notes for various sources of information.

Outcome 1.1: Make a charting method note to summarize the main points and list the specific details in parallel structure.

Outcome 1.2: Make a sentence method note to capture the information from a lecture.

Objective 2: Students will be able to write sentences, using different types of transitional words.

Outcome 2.1: Write sentences, using coordinating conjunctions.

Outcome 2.2: Write sentences, using conjunctive adverbs.

Outcome 2.3: Write sentences, using subordinating conjunctions.

Objective 3: Students will be able to select the appropriate types of graphs from various sources of information and to interpret the data from the graphs.

Outcome 3.1: Write a paragraph to describe a pie chart.

Outcome 3.2: Write a paragraph to describe a line graph.

Outcome 3.3: Write a paragraph to describe a bar graph

Objective 4: Students will be able to paraphrase the information from lectures and written texts.

Outcome 4.1: Write a paraphrase of an academic text.

Objective 5: Students will be able to reduce informality in a written text.

Outcome 5.1: Reduce informality, using vocabulary shift.

Outcome 5.2: Reduce informality, using grammatical structure shift.

Objective 6: Students will be able to identify the key components in research abstracts.

Outcome 6.1: Identify the key components of summary abstracts.

Outcome 6.2: Identify the key components of result-driven abstracts.

Course Materials

English for Academic Purposes II

Course Evaluation

Student evaluations are based on the following criteria.

Class Attendance and Participation	10 pts.
Class Assignments (Group Work) #1: Note-Taking (5) #2: Pie Chart (5)	10 pts.
Quizzes #1: Using transitional words (5) #2: -Reducing informality (5) -Bar Graph #3: Research Abstracts (5)	15 pts.
VDO Oral Presentations (Group Work)	15 pts.
Midterm Exam	25 pts.
Final Exam	25 pts.
Total	100 pts.

Grade
A = 85-100%
B+ = 80-84.99%
B = 75-79.99%
C+ = 70-74.99%
C = 65-69.99%
D+ = 60-64.99%
D = 55-59.99%
F = 0-54.99%

Examination Dates

Midterm Exam: February 27, 2023 (12:00 noon-2:00 p.m.)

Final Exam: May 16, 2023 (1:00 p.m.-4:00 p.m.)

Details of Assignments, Quizzes, and Examinations

Assignments/Quizzes/ Presentations	What to do	What to submit/present
Class Assignment 1 Outcomes 1.1	Make a charting method note from the passage given.	A charting method note
Class Assignment 2 Outcomes 3.2	Write a paragraph to describe a pie chart.	A paragraph describing a pie chart
Quiz 1 Outcome 2.1, 2.2, 2.3	Write compound and complex sentences, using different types of transitional words.	Compound and complex sentences
Quiz 2 Outcome 3.3 Outcome: 5.1, 5.2	Complete a paragraph to describe a bar graph. Reduce informality in a written text given.	A paragraph describing a bar graph A more academic written text
Quiz 3 Outcomes 6.1, 6.2	Identify the key components in research abstracts.	An identification of research abstract components
VDO Oral Presentation Outcomes 3.1, 3.2, 3.3	Work in a group of 3-4 students. Carry out a survey of at least 50 participants on a science-related topic of interest and then make a 15-minute VDO presentation containing at least two types of graphs.	A 15-minute VDO presentation from a survey containing at least two types of graphs
Midterm Examination Outcomes 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2		
Final Examination Outcomes 3.3, 4.1, 5.1, 5.2, 6.1, 6.2		

Active Learning Activities

A variety of teaching and learning methods will be used. Students will have opportunities to participate in class discussion, pair work, and group work activities with the purpose of sharing their ideas and experience, as well as practicing their English skills with other students and the instructor. Learners are required to give brief oral presentations and do reading and writing tasks on topics of their interests. They are also encouraged to take responsibility for their own learning and to search for information from various sources.

Attendance

Students are required to attend at least 12 classes. One point will be deducted for each absence. Those who miss *more than* three classes will be given Zero for class attendance.

Plagiarism policy

Thammasat University students are required to refrain from any kind of plagiarism. Please read the Thammasat University plagiarism policies.

Instructors

Sections	Days	Time	Rooms	Instructors
810001	Monday	9:30-12:30	LI 212	Asst. Prof. Dr. Virasuda Sribayak
810002	Monday	9:30-13:30	LI 213	Assoc. Prof. Nopporn Sarobol

Tentative Teaching and Learning Schedule

Periods	Dates	Contents	Activities	Submission Dates (Assignments/Quizzes / Presentations)
1	Jan 9	Introductions Course Overview	Course Overview Having a group discussion on Importance of Academic Writing	
2	Jan 16	Unit 1: Google History Note-taking: the Charting Method	Reading an article on Google History Finding more updated information about Google and its success on the reliable websites Writing a charting method note	
3	Jan 23	Unit 1: Note-taking: the Sentence Method Listening: Expressions in Opening a Presentation	Writing a sentence method note Discussing how to begin a well- organized oral presentation Doing a listening practice	Class assignment 1 (5 pts.)
4	Jan 30	Unit 2: Centipedes and Millipedes Transitional Words: Coordinating Conjunctions	Reading an article on Centipedes and Millipedes Watching a YouTube VDO on Differences between Centipedes and Millipedes Writing sentences containing coordinating conjunctions	

Periods	Dates	Contents	Activities	Submission Dates (Assignments/Quizzes / Presentations)
5	Feb 6	Unit 2: Transitional Words: Conjunctive Adverb and Subordinating Conjunction Listening: Structuring a presentation	Writing sentences containing conjunctive adverbs and subordinating conjunctions Doing a listening practice	
6	Feb 13	Unit 3: The Green House Effect Three Types of Graphs	Reading an article on the Greenhouse Effect Find more updated statistics about greenhouse gases in Earth's atmosphere on the websites Discussing the characteristics of line graphs, pie charts, and bar graphs	
7	Feb 20	Unit 3: Graphs: Line Graph, Pie Chart and Bar Graph	Writing paragraphs to describe a pie chart, and a bar graph	Quiz 1: Transitional Words (5 pts.)
	Feb 26- Mar 5	No classes (Midterm Exam Week)	Midterm Exam: FEB 27 (12:00 noon-2:00 p.m.)	
8	Mar 6 (Online Class) Makha Bucha Day)	Unit 3: Graphs: Line Graphs, Pie Charts, and Bar Graphs Listening: Describing Visuals	Writing paragraphs to describe a pie chart, and a bar graph Doing a listening practice	
9	Mar 13	Unit 4: Listening: Describing Visuals (continued) Mobile Phone Radiation Reducing Informality	Doing a listening practice Discussing advantages and disadvantages of mobile phones and reading an article on Mobile Phone Radiation Improving sentences and paragraphs by reducing informality	Class Assignment 2 (5 pts.)
10	Mar 20	Unit 4 Reducing Informality Unit 5 Prevention of Cold and Flu with Gargling	Improving sentences and paragraphs by reducing informality Discussing differences between cold and flu and reading an article on Prevention of Cold and Flu with Gargling	

Periods	Dates	Contents	Activities	Submission Dates (Assignments/Quizzes / Presentations)
11	Mar 27	Unit 5 Paraphrasing	Paraphrasing sentences and paragraphs given	Quiz 2: Reducing Informality and Bar Graph (5 pts.)
12	Apr 3	Unit 5 Paraphrasing Listening: Giving a conclusion	Paraphrasing sentences and paragraphs given Doing a listening practice	
	Apr 10	No Classes (Apr 10-16: Songkran Holidays)		
13	Apr 17	Unit 6 Risk Factors of Earthquakes Inpatient Deaths: A Case Control Study Research Abstracts	Reading an article on Risk Factors of Earthquakes Inpatient Deaths: A Case Control Study Discussing the key components of research abstracts	
14	Apr 24	Unit 6 Research Abstracts Listening: Components of Research Abstracts	Doing an Internet search for Summary Abstracts and Result-Driven Abstracts and identifying their components Doing a listening practice	
15	May 1			Quiz 3: Research Abstracts (5 pts.) VDO Presentation (15 pts.)
	May 16		Final Exam (1:00 p.m.-4:00 p.m.)	