



LITU Facebook



Language Institute Thammasat University  
EL 381 English for Sociologists and Anthropologists II  
Course Syllabus Semester 1/2023

### Course Description

This course is designed to improve students' four basic English skills (reading, listening, writing, and speaking) related to higher levels of sociology and anthropology. Special emphasis is placed on reading and writing advanced levels texts with issues of academic interest and awareness of professional ethics.

### Course Objectives and Learning Outcomes (COLOs)

<b>Objective 1:</b> To read articles in the fields of sociology and anthropology in an advanced level
<b>Learning Outcome 1.1:</b> Identify topics and main ideas of academic lectures or related content <b>Learning Outcome 1.2:</b> Distinguish main ideas from supporting details
<b>Objective 2:</b> To make an essay outline and write essays related to the content.
<b>Learning Outcome 2.1:</b> Write a mini essay to compare or contrast (300-500 words) <b>Learning Outcome 2.2:</b> Write a mini essay to argue a logical reasoning (300-500 words)
<b>Objective 3:</b> To give presentations in the context based on social issues
<b>Learning Outcome 3.1:</b> Present articles by relating to concepts in sociology and anthropology <b>Learning Outcome 3.2:</b> Make an argument through logical reasoning, comparing & contrasting ideas

### Course Contents





1. Reading for main ideas and supporting details
2. Expanding from a paragraph to an essay
3. Writing types of expository essays
4. Making a presentation on the selected SDG topics

### Course Materials

Wachirachoenwong, S. (2013). *English for Sociologists and Anthropologists II*. Thammasat University Press.  
<https://www.se-ed.com/product/English-for-Sociologists-and-Anthropologists-II-PDF.aspx?no=9786163146502>

## Course evaluation







## Grading criteria

	Participation	10 points	All assignments are to be submitted on time. Late submission in any cases will affect students' participation in terms of point deduction.	A = 85% and above
	Writing Assignments	20 points		B+ = 80% - 84%
	Oral Presentation	20 points		B = 75% - 79%
	Quizzes	50 points		C+ = 65% - 74%
	Total	<u>100</u> points		C = 60% - 64%
				D+ = 55% - 59%
				D = 50% - 54%
			F = 49% and below	

## Instructor, time, and venue

Section/Group	Day	Time	Room	Instructor
810001	Monday	9.30 am-12.30 pm	LI 204	Asst. Prof. Supatra Wachirachoenwong (supatra.w@litu.tu.ac.th)

## Assignments

Tasks		What to do	What to submit
<b>Writing Assignment 1</b> (Essay writing) <b>COLO: 2.1, 2.2</b> <b>SDG: 4</b>		Individually, make an essay outline and write essays related to the content.	A mini essay to compare or contrast (300-500 words)
<b>Writing Assignment 2</b> (Essay writing) <b>COLO: 2.1, 2.2</b> <b>SDG: 4</b>		Individually, make an essay outline and write essays related to the content.	A mini essay to argue a logical reasoning (300-500 words)
<b>Presentation (20)</b> (Oral presentation on selected SDG topics) <b>COLO: 3.1, 3.2</b> <b>SDG: 4</b>	 	In a group, give a presentation in the context based on selected SDG topics	Present articles by relating to SDG topics
<b>Quizzes (50)</b> (Vocabulary & reading) <b>COLO: 1.1, 1.2</b> <b>SDG: 4</b>	 	Individually, take two quizzes on reading articles, structure, and vocabulary	Submit the responses

## Plagiarism policy

Thammasat University students are required to refrain from any kind of plagiarism, i.e. an act of copying other people's work, such as language, thoughts, or expressions, without crediting the original author(s). Copying any sentences or paragraphs from any sources, e.g. websites, books, etc., and pasting them into their assignments are thus considered cheating, which will result in a mark of zero for the assignment or even an F grade. Please refer to Thammasat University's regulations on students' disciplines [here](#) and examination [here](#).

## Active Learning Activities

1. Exercises, group discussions
2. Lectures and videos
3. Presentations

## Important dates

Add/ Drop 15-28 August 2023  
 Withdrawal with 'W' 4 September – 22 October 2023  
 Last day of semester 4 December 2023

**Tentative schedule**

Day/time	Learning outcomes/ activities	Topics/ contents
Mon 21 Aug	Introducing the course overview Reading about statuses and roles (Unit 1)	Course introduction Gap-filling & Mind mapping
Mon 28 Aug	Reading about on human behaviors (Unit 2) Grasping main ideas	Reading practice Types of statuses and roles
Mon 4 Sep	Reading for main ideas Reading for supporting details	Reading practice Identifying main ideas
Mon 11 Sep	Reading about social mobility (Unit 4) Developing a paragraph	Reading practice Finding supporting details Paragraph development Writing a paragraph
Mon 18 Sep	Expanding from a paragraph to an essay	Parts of an essay Making an essay outline
Mon 25 Sep	-	Quiz 1
<b>Midterm Examination Break</b>		
Mon 9 Oct	Reading about culture differences (Unit 6)	Reading practice Finding the difference between cultures
Mon 16 Oct	Writing a compare & contrast essay	Language for comparison & contrast Patterns of a compare & contrast essay
Mon 23 Oct	Holiday (No class)	
Mon 30 Oct	Reading about controversial issues (Unit 8)	Reading practice Finding the difference between cultures Writing assignment 1 due
Mon 6 Nov	Recognizing an argumentative essay	Language for arguments Patterns of an argumentative essay
Mon 13 Nov	Writing an argumentative essay	Writing practice
Mon 20 Nov	Presentation of selected SDG topics	Writing assignment 2 due Presentation due
Mon 27 Nov	-	Quiz 2

\*\*\*This course has no examinations in the regular schedule for midterm and final exams.