



LITU Facebook



Language Institute Thammasat University
EL 311 English for Health Science 2
Course Syllabus Semester 1/2023

Course Description

Development of academic English skills in the health science through lectures and academic discussions. Practice of writing academic essays, correspondence, medical certificates and medical articles. Communication in English with co-workers, patients and concerned parties.

Course Objectives and Learning Outcomes (COLOs)

Objective 1: Students will be able to develop a process essay related to health science topic (SDG 3).

Learning Outcome 1.1: Identify the main idea, supporting details, cohesive devices, abstract concepts, and concrete information of long, authentic health-science passages.

Learning Outcome 1.2: Construct structurally complex sentences and health-science texts using various academic writing devices e.g. defining language and linking adverbials.

Learning Outcome 1.3: Write a 450-500-word process essay.

Objective 2: Students will be able to develop a cause-and-effect essay related to health science topic (SDG 3).

Learning Outcome 2.1: Identify the main idea, supporting details, cohesive devices, abstract concepts, and concrete information of long, authentic health-science passages.

Learning Outcome 2.2: Construct structurally complex sentences and health-science texts using various academic writing devices e.g. defining language, linking adverbials, passive constructions, formal language, hedging techniques, etc.

Learning Outcome 2.3: Write a 450-500-word cause-and-effect essay.

Objective 3: Students will be able to perform a variety of English tasks related to health science (SDG 3).

Learning Outcome 3.1: Listen to academic talks or lectures related to health science and take notes.

Learning Outcome 3.2: Summarize and present the main points from reading academic articles.

Learning Outcome 3.3: Deliver 10-minute on chosen topic related to health science issues.

Course Contents

1. What is Health Science?
2. Cinnamon's Incredible Benefits
3. Unhealthy Sleep
4. Selfies: Oral Health Care Improvement
5. Pet Exposure May Reduce Allergy and Obesity
6. The Value of Second Opinion

Course Materials

Phoocharoensil, S. (2018). *English for Health Science II*. Thammasat University Press.

NOTE:





- The printed book is available at TU Bookstore

http://bookstore.tu.ac.th/index.php?page=shop.product_details&flypage=flypage.tpl&product_id=55458&category_id=9400000&product_isbn=9786163143976&pf=vm&option=com_virtuemart&Itemid=74

- E-book is available at <https://www.se-ed.com>

Course evaluation



Grading criteria


	Participation and Attendance	10	points	A = 85 and above
	Assignment 1 (Process Essay Writing)	10	points	B+ = 80 - 84
	Assignment 2 (Cause-Effect Essay Writing)	20	points	B = 75 - 79
	Assignment 3 (Group Presentation on Topic Related to Health Science Issues)	20	points	C+ = 70 - 74
	Midterm Examination	20	points	C = 65 - 69
	Final Examination	20	points	D+ = 60 - 64
	Total	<u>100</u>	points	D = 55 – 59
All assignments are to be submitted on time. Late submission in any cases will affect students' participation in terms of point deduction.				F = 54 and below

Instructor, time and venue

Section/Group	Day	Time	Room	Instructor
820001	Mon	13.30 - 16.30	SC 2 - 309	Asst. Prof. Kriengkrai Sakulprasertsri kriengkrai.s@litu.tu.ac.th
820002	Mon	13.30 - 16.30	SC 2 - 308	A. Worachart Amonpinyokiat woracha@tu.ac.th

Assignments

Tasks	What to do	What to submit
Assignment 1 (10 pts.) (Detail of Assignment) COLO: 2.1 SDG: 3	 Write a process essay on the topics related to health science issues	<ul style="list-style-type: none"> Individual work Select one topic below <ul style="list-style-type: none"> - How to reduce stress - How to study health science successfully - Ways to fight the COVID-19 - Ways to protect your teeth Write a 450-500-word process essay on the selected topic
Assignment 2 (20 pts.) (Detail of Assignment) COLO: 1.1 SDG: 3	 Write a cause-effect on the topics related to health science issues	<ul style="list-style-type: none"> Group Work Work in a group of 4-5 Select one topic below <ul style="list-style-type: none"> - Effects of PM 2.5 on health - Impacts of stress on health - Causes of heart disease - Impacts of eating fast-food on health

			<ul style="list-style-type: none"> • Write a 450-500-word cause-effect essay on the selected topic
Assignment 3 (20 pts.) (Detail of Assignment) COLO: 1.2 SDG: 3		Deliver a 10 minute-presentation	<ul style="list-style-type: none"> • Group work • Work in a group of 4-5 • Choose on topic related to health science issues • Deliver 10-minute presentation related to chosen topic

Plagiarism policy

Thammasat University students are required to refrain from any kind of plagiarism, i.e. an act of copying other people’s work, such as language, thoughts, or expressions, without crediting the original author(s). Copying any sentences or paragraphs from any sources, e.g. websites, books, etc., and pasting them into their assignments are thus considered cheating, which will result in a mark of zero for the assignment or even an F grade. Please refer to Thammasat University’s regulations on students’ disciplines [here](#) and examination [here](#).

Active Learning Activities

1. Workshops, exercises, group discussions/feedback, rehearsals
2. Technical training, lectures and videos
3. Online research assignments
4. Presentations (live and video)

Attendance

1. Students are required to attend at least 80% of the total class hours. They cannot be absent more than 3 times.
2. For each **incidence of lateness 0.5 point will be deducted**. For each **unexcused absence, 1 point will be deducted**. Attendance scores can be reduced for lack of participation despite physical presence.

Important Dates:

Add/ Drop 15 – 28 August 2023
 Withdrawal with ‘W’ 4 September – 22 October 2023
 Last day of semester 4 December 2023

Holidays:

King Rama IX Memorial Day 13 October 2023
 King Rama V Memorial Day 23 October 2023

TU Activities:

TU Teacher’s Day 14 September 2023
 TU Commencement Day 29 - 30 November 2023

Tentative schedule

Day/time	Topics/ contents	Learning outcomes/ activities
21 August 2023	<ul style="list-style-type: none"> • Course Introduction <ul style="list-style-type: none"> - Course textbook - Course content • Unit 1: What is Health Science? <ul style="list-style-type: none"> - Reading comprehension - Comprehension check - Vocabulary check - References - Reading skill: skimming - Listening 	<ul style="list-style-type: none"> - discuss overall course content, assignments, and evaluation. - identify the main idea and supporting details of health-science passages. - skim a health-science text. - identify the main idea of a lecture.
28 August 2023	<ul style="list-style-type: none"> • Unit 1 (continue) <ul style="list-style-type: none"> - Language Focus and Writing - Writing skill development - Speaking - Classwork/Homework 	<ul style="list-style-type: none"> - define health-science terms using academic language. - identify the major components of an essay. - write an effective thesis statement. - summarize and present the main points of academic articles orally.
4 September 2023	<ul style="list-style-type: none"> • Unit 2: Cinnamon's Incredible Benefits <ul style="list-style-type: none"> - Reading comprehension - Comprehension check - Vocabulary check - References - Reading skill: scanning - Listening 	<ul style="list-style-type: none"> - scan a health-science passages and graphic aids providing health science information. - identify details of a health-science listening text.
11 September 2023	<ul style="list-style-type: none"> • Unit 2 (continue) <ul style="list-style-type: none"> - Language Focus and Writing - Writing skill development - Speaking - Classwork/Homework 	<ul style="list-style-type: none"> - use different kinds of linking adverbials in health-science contexts. - produce an effective introductory and concluding paragraphs. - connect ideas using linking adverbials in speaking in health-science contexts. - use notes for oral presentations.
18 September 2023	<ul style="list-style-type: none"> • Unit 3: Unhealthy Sleep <ul style="list-style-type: none"> - Reading comprehension - Comprehension check - Vocabulary check - References - Reading skill: coherence and cohesion - Listening 	<ul style="list-style-type: none"> - identify cohesive devices in reading a health-science text. - differentiate between coherent and incoherent texts. - recognize the relationship between parts of a lecture

25 September 2023	<ul style="list-style-type: none"> ● Unit 3 (continue) <ul style="list-style-type: none"> - Language Focus and Writing - Writing skill development - Speaking - Classwork/Homework ● Assignment 1 	<ul style="list-style-type: none"> - produce advanced passive construction in health-science contexts. - write a process essays the topics of which are related to health science. - describe an instruction orally in health-science contexts.
1 October 2023	Midterm Examination (09:00 - 11:00 hours)	
9 October 2023	<ul style="list-style-type: none"> ● Unit 4: Selfies: Oral Health Care Improvement <ul style="list-style-type: none"> - Reading comprehension - Comprehension check - Vocabulary check - References - Reading skill: Identifying abstract concepts and concrete information - Listening 	<ul style="list-style-type: none"> - identify abstract concepts and concrete information in a health-science text. - distinguish between major and minor points in listening to a health-science text.
16 October 2023	<ul style="list-style-type: none"> ● Unit 4 (continue) <ul style="list-style-type: none"> - Language Focus and Writing - Writing skill development - Speaking ● Classwork/Homework 	<ul style="list-style-type: none"> - use formal language in health-science contexts. - write exemplification essays the topics of which are related to health science. - orally give examples related to health science.
30 October 2023	<ul style="list-style-type: none"> ● Unit 5: Pet Exposure May Reduce Allergy and Obesity <ul style="list-style-type: none"> - Reading comprehension - Comprehension check - Vocabulary check - References - Reading skill: guessing word meaning from context - Listening 	<ul style="list-style-type: none"> - determine the meaning of an unfamiliar health-science vocabulary item from context clues. - recognize a speaker's degree of certainty in listening to a health-science text.
6 November 2023	<ul style="list-style-type: none"> ● Unit 5 (continue) <ul style="list-style-type: none"> - Language Focus and Writing - Writing skill development - Speaking - Classwork/Homework ● Assignment 2 	<ul style="list-style-type: none"> - use various hedging techniques in writing health-science reports. - write cause and effect essays the topics of which are related to health science. - write medical certificates. - employ hedging in expressing causes and effects in health-science contexts.

13 November 2023	<ul style="list-style-type: none"> ● Unit 6: The Value of Second Opinion <ul style="list-style-type: none"> - Reading comprehension - Comprehension check - Vocabulary check - References - Reading skill: Distinguishing between facts and options - Listening 	<ul style="list-style-type: none"> - distinguish between facts and opinions in a health-science text. - recognize a speaker's degree of certainty in listening to a health-science text when expressing an opinion.
20 November 2023	<ul style="list-style-type: none"> ● Unit 6 (continue) <ul style="list-style-type: none"> - Language Focus and Writing - Writing skill development - Speaking - Classwork/Homework 	<ul style="list-style-type: none"> - describe facts and express opinions in health-science contexts using academic language. - write argumentative essays the topics of which are related to health science. - give opinions in health science academic discussion.
27 November 2023	<ul style="list-style-type: none"> ● Assignment 3 ● Final Examination Review 	<ul style="list-style-type: none"> - Deliver 10-minute on chosen topic related to health science issues.
19 December 2023	Final Examination (13:00 - 15:00 hours)	