



Language Institute Thammasat University
Course Syllabus Semester 1/2023
EL 300 English Skill Development for Careers 2

Course Syllabus

This course provides students with a further understanding of the forms and uses of the English language as they prepare to become functioning members of an international workforce. Building on foundations gained from EL200, students are encouraged to keep cultivating all aspects of their English language usage critically and independently with a focus on professional writing and speaking. During the course, students become more aware, confident and critical of the way they use English in a global environment through examination of topics such as travel, future innovations, and intrapersonal awareness.

Course Objectives and Learning Outcomes (COLO)

Objective 1: Improve confidence in speaking skills in a global environment
Learning Outcome 1.1: Debate ethics in science Learning Outcome 1.2: Market vacation destinations Learning Outcome 1.3: Discuss trends of the future Learning Outcome 1.4: Talk about plans and future dreams
Objective 2: Improve listening skills in a global environment
Learning Outcome 2.1 Identify Key Information Learning Outcome 2.2: Distinguish fact and opinion Learning Outcome 2.3: Make inferences Learning Outcome 2.4: Use form to guess meaning from a lecture
Objective 3: Improve clear and accurate writing in different contexts
Learning Outcome 3.1: Balance a for/against essay Learning Outcome 3.2: Write an opinion blog Learning Outcome 3.3: Collaborate on a business report/proposal Learning Outcome 3.4: Write a formal email
Objective 4: Improve reading skills in a global environment
Learning Outcome 4.1: Identify reasons that support different points of view Learning Outcome 4.1: Organize the order of events Learning Outcome 4.2: Develop active reading skills Learning Outcome 4.3: Identify topic sentences

Course Materials

Taylor-Knowles, J., Rogers, M., & Taylor-Knowles, S. (2020). *Speak Your Mind Level 4A Digital Student's Book*. Macmillan Education.

Course Contents

1. In the Lab – Discuss chance and conditionals; debate ethics in science; for/against essay; interpret graphical data

2. Hit the Road - Share stories about travelling; discuss tourist development; talk about marketing vacation destinations; present a persuasive argument
3. Future Innovations – Share ideas on the positive and negative impacts of engineering; talk about future changes to the workplace; consider the impact of a technological product
4. Trendsetter – Discuss clothes and fashion; talk about innovative products; analyze trends in language
5. Mind Over Matter – Share feelings towards procrastination; discuss ways to have and plan for big dreams; talk about the psychology of selling

Course Evaluation

Assignments	50%
1. For/Against Essay	10%
2. Travel Destination Group Presentation	10%
3. Opinion Blog	10%
4. Innovative workwear report	10%
5. Interview: Future Dream Pitch	10%
Midterm Exam (Units 6,7)	15%
Listening Test	15%
Final Exam (Units 8-10)	20%
Total	100%

Final Grade	Total Points
A	85 and above
B+	80 - 84
B	75 - 79
C+	70 - 74
C	65 - 69
D+	60 - 64
D	55 - 59
F	54 and below

Details of assignments

Tasks	Details
For/Against Essay (10%)	<p>COLO: 1.1. 3.1, 4.3</p> <p><u>What to do</u></p> <ul style="list-style-type: none"> ● Students choose one of three essay titles to write an original opinion essay of at least 300 words ● The essay must be similar to the examples studied, not plagiarized and written by the student themselves ● Scoring will be based on: <ul style="list-style-type: none"> ○ Organisation ○ Language Use ○ Content: A Balanced argument ○ Lexical Resource and Style <p><u>What to submit:</u></p> <ul style="list-style-type: none"> ● A >300 word for/against essay on one side of A4 (10%)
Tourism Promotion (10%)	<p>COLO: 1.1, 2.1, 3.1, 4.1</p> <p><u>What to do:</u></p> <ul style="list-style-type: none"> ● Students market a remote Thai travel destination to the class in groups of 3 ● Select & research your destination: <ul style="list-style-type: none"> ▪ Where is it? ▪ How do we travel there? ▪ Think about the type of people you will market to ▪ What can people do/see there? ▪ Provide some advice for travel to your destination. ▪ What makes this place so special – sell it to us! ● Students give a 5-minute presentation to market their chosen destination to the class using vocabulary and language from the unit. ● Classmates vote on the most attractive location based on the presentations. <p><u>What to submit:</u></p> <ul style="list-style-type: none"> ● Perform a 5-minute presentation marketing your chosen location (10%).

Tasks	Details
Opinion Blog (10%)	COLO: 1.2, 2.2, 3.2, 4.1 <u>What to do:</u> <ul style="list-style-type: none"> ● Individually, write a 200-word blog entry in which you make predictions about your future job/workplace and make opinions about its pros and cons ● Write your blog using the structure presented on page 99. <u>What to submit:</u> <ol style="list-style-type: none"> 1. A 200-word individual blog entry (10%)
Innovative Design Trends (10%)	COLO: 1.2, 1.3, 3.1. <u>What to do:</u> <ul style="list-style-type: none"> ● You and your group are going to be trend setters with innovative workwear ● Choose a group leader and then choose a uniform to redesign ● Research about your uniform/work wear and then design an improved version for the future ● Write up a full proposal which includes a review of the previous uniform, diagrams, and your proposal for improvements ● Market your new workwear in your report ● Produce a poster/pitch which summarizes your report to present to the class <u>What to submit:</u> <ol style="list-style-type: none"> 1. An 800-word group report on your new workwear (10%) Organize your report into sections: Introduction (problem statement), Body (where you present your design and the improvements you've made), Conclusion (summarize your design and sell it before closing).
My future dream pitch (10%)	COLO: 1.2, 1.3, 4.2 <u>What to do:</u> <ul style="list-style-type: none"> ● Identify a future dream ● Prepare a 2-minute pitch to give to your teacher about your plan (10%) ● Discuss any obstacles and solutions ● Answer questions from your teacher about your plan <u>What to submit:</u> <ol style="list-style-type: none"> 1. Give a 2-minute pitch to your teacher 2. Take questions at the end

Active Learning Activities

1. Workshops, exercises, group discussions, feedback, rehearsals
2. Original research assignments
3. Presentations
4. Peer review and feedback

Attendance

Students are required to attend at least **80%** of the total class hours.

Plagiarism policy

Thammasat University students are required to refrain from any kind of plagiarism. Copying any sentences or paragraphs from any sources (e.g. websites, books, etc.) and pasting them into their assignments are thus considered cheating, which will result in a mark of zero for the assignment or even an F grade.

Relevant sites for students' practices concerning plagiarism (in Thai):

<http://regu.tu.ac.th/quesdata/Data/K21.pdf>

<http://regu.tu.ac.th/quesdata/Data/K23.pdf>

Instructors

Section/Group	Day	Time	Room	Instructor
900001	Wed	9.30-12.30	LI 213	A. Benjamin Moore (Email: Benjamin.m@litu.tu.ac.th)

Tentative Teaching and Learning Schedule

Week	Date	Contents + Assignments
1	August 16	Introductions, course overview, learning method and assessment Getting to know the class activities Unit 6 In the Lab Chance Discoveries; adverb + adjective collocations; conditionals review
2	August 23	Unit 6 In the Lab Conditionals review activities Science & Ethics – Identifying Reasons Science word formation Assignment 1: Writing a for/against essay
3	August 30	Unit 6 In the Lab Magnetism (definitions) Listening – Identifying Key Information Unit 7 Hit the Road Reading: Favourite Travel Stories Vocabulary: Travel Expressions Grammar: Past modals of deduction. Speaking: Students tell 2-minute stories of their favourite trip based on one photo
4	September 6	Unit 7 Hit the Road Listening: Tourist Development (distinguishing facts and opinions) Vocabulary: Compound adjectives Grammar: verb + objective + infinitive Writing: Presenting a persuasive argument; Vocabulary: Marketing Submission of Assignment 1
5	September 13	Unit 7 Hit the Road Assignment 2 (10%): Our Remote Get Away Presentations & Voting
6	<u>September 20</u>	Unit 8 Future Innovations Discussion: The pros and cons of modern technology Reading: Engineering & Society ***Midterm Quiz 1430-1630***
7	September 27	Unit 8 Future Innovations Listening: The Future Workplace Grammar: noun clauses as subjects and objects <i>Assignment 3: Writing: an opinion blog post</i> Speaking: Technology of the future Inquiry: Humans 2.0 & speculating
8	No class	Midterm Exam Period 1430-1630 (EL300 on week 6)
9	October 11	Unit 9 Trendsetter Speaking: Discussion of current trends; Video: Capturing your audience's attention Reading: Casual Fridays

Week	Date	Contents + Assignments
		Vocabulary: fashion collocations Grammar: gerunds as an object of a preposition Assignment 3: Submission of blogs
10	October 18	Unit 9 Trendsetter Listening: Eco-friendly fashion Vocabulary: noun modifiers Grammar: future passive Writing: A product review
11	October 25	Unit 9 Trendsetter Vocabulary: Trends in Language Listening: Buzzwords Speaking: Leading a group
12	November 1	Unit 10 Mind Over Matter Submission of Assignment 4 Listening: Sooner or later (procrastination) Grammar: Future in the past Speaking: Are you a procrastinator?
13	November 8	Unit 10 Mind Over Matter Life Skills: Developing a growth mindset Vocabulary: Verb Phrases Grammar: Future Progressive Assign: Assignment 5
14	November 15	Unit 10 Mind Over Matter Reading: Psychology Sells Vocabulary: Prefixes Writing: A formal email Language Use: Creating emphasis Reported speech
15	November 22	End of class review and Listening Quiz (15%)
16	November 29	Assignment 5 – Individual future dream pitches
Final Exam (20%) December 15 0900-1200		

Important dates:

Add/Drop: 15 - 20 August 2023
Drop W : 4 September - 22 October 2023

Holidays:

There are no holidays this semester that fall on a Wednesday.