



Language Institute Thammasat University
EL 217: Listening and Speaking for Academic Purposes
Course Syllabus Semester 1/2023



Course Description

This course aims to improve students' English oral communication and listening skills in an academic environment. They will practice communication for academic purposes, listening to materials from diverse sources such as lectures, seminars, and news reports. The course provides techniques for public speaking, along with opportunities for participating in debates and group discussions.

Course Objectives and Learning Outcomes (COLOs)

Objective 1: To develop academic listening and speaking skills
<p>Learning Outcome 1.1: Speak confidently in presentations and interviews</p> <p>Learning Outcome 1.2: Understand stories, research presentations, and interview questions</p>
Objective 2: To develop critical thinking and discussion skills
<p>Learning Outcome 2.1: Participate confidently in discussions on a variety of academic topics</p> <p>Learning Outcome 2.2: Research a controversial issue and participate in a formal debate</p>

Course Contents

1. Telling a story
2. Debating an issue
3. Discussing your future
4. Final Listening Exam

Course Materials

The core text for the course is Skillful Listening & Speaking (2018) by Ellen Kisslinger and Lida Baker. Other supplementary handouts may be supplied by your instructor

Suggested readings

Your instructor will provide newspaper articles, magazine articles or other links to internet-based content to supplement the materials in the textbook.

Course evaluation



Grading criteria


<p>Assignment 1 Telling a story</p> <p>Assignment 2 Participating in a debate</p> <p>Assignment 3 Discussing your future</p> <p>Exams Listening Quiz 1 Listening Quiz 2 Total</p>	20	points	A = 85% and above
	20	points	B+ = 80% - 84%
	20	points	B = 70% - 79%
			C+ = 66% - 69%
	20	points	C = 60% - 65%
	20	points	D+ = 56% - 59%
	<u>100</u>	points	D = 50% - 55%
<p>All assignments are to be submitted on time. Late submission in any case will affect students' participation in terms of point deduction.</p>			F = Below 50%

Instructor, time and venue

Section/Group	Day	Time	Room	Instructor
540001	Thu	13.30 - 16.30	SC 2 - 201	A. Pierre Beaulne
540002	Thu	13.30 - 16.30	SC 2 - 202	A. Graeme Hunter
540003	Thu	13.30 - 16.30	SC 2 - 203	A. Joshua D. Bernstein
540004	Thu	13.30 - 16.30	SC 2 - 204	A. Niran*
540005	Thu	13.30 - 16.30	SC 2 - 205	A. Suchada
540006	Thu	13.30 - 16.30	SC 2 - 206	A. Dr. Panna
910001	Fri	13.30 - 16.30	SC 2 - 201	A. David A. Young
910002	Fri	13.30 - 16.30	SC 2 - 202	A. Jonathan W. Jones
910003	Fri	13.30 - 16.30	SC 2 - 203	A. Steven B. Smith
910004	Fri	13.30 - 16.30	SC 2 - 204	A. William E. Scobie
910005	Fri	13.30 - 16.30	SC 2 - 205	A. Dr. Aloyslus Gng*
910006	Fri	13.30 - 16.30	SC 2 - 206	A. Suchada
910007	Fri	13.30 - 16.30	SC 2 - 207	A. Dr. Dech-Siri
910008	Fri	13.30 - 16.30	SC 2 - 208	A. Apisit*
910009	Fri	13.30 - 16.30	SC 2 - 209	A. Kridsada*
910010	Fri	13.30 - 16.30	SC 2 - 210	Asst. Prof. Tanom
910011	Fri	13.30 - 16.30	SC 2 - 211	A. Tharin*
910012	Fri	13.30 - 16.30	SC 2 - 212	A. Rampairada*
910013	Fri	13.30 - 16.30	SC 2 - 213	A. Dr. Buarattana
910014	Fri	13.30 - 16.30	SC 2 - 301	A. Suthat*
910015	Fri	13.30 - 16.30	SC 2 - 302	A. Dr. Panna

Assignments

Tasks		What to do	What to submit
Assignment 1 Telling a story Give a 3-minute talk COLO: 1.1 , 1.2 SDG: 4		1. Think about a good experience in your life that helped shape your personality (i.e., who you are, your identity). 2. Prepare a well-structured story about your experience. 3. Give a 3-minute talk	Present a 3-minute talk live to a small group
Assignment 2 Debating an issue Participate in a formal debate COLO: 1.1 , 1.2 SDG: 4		1. Research the structure of a formal debate (opening statement, cross-examination, argument and rebuttal, closing statements etc) 2. Identify a controversial issue relevant to contemporary student lives 3. Research affirmative or opposing positions as assigned	Participate in a group debate in front of the class

Assignment 3 Discussing your future Individual interview COLO: 1.1 , 1.2 SDG: 4		1. Imagine what your life will be like in 10 years 2. Think about your home, relationships, career, finances, travel, etc. 3. Discuss your future during an individual interview	Individual interview with your teacher
Exams Listening Quizzes Listen to audio tracks and answer the questions COLO: 2.1 , 2.2 SDG: 4		Two 1-hour listening quizzes based on the material studied in the textbook throughout the semester.	Quiz paper

Plagiarism policy

Thammasat University students are required to refrain from any kind of plagiarism, i.e. an act of copying other people's work, such as language, thoughts, or expressions, without crediting the original author(s). Copying any sentences or paragraphs from any sources, e.g. websites, books, etc., and pasting them into their assignments are thus considered cheating, which will result in a mark of zero for the assignment or even an F grade. Please refer to Thammasat University's regulations on students' disciplines [here](#) and examination [here](#).

Attendance Policy

Students who miss *more than 3 classes* must withdraw from the course.

Active Learning Activities

1. Presentations
2. Research
3. Group discussions
4. Debates
5. Interviews

Important dates

Add/Drop 15 - 30 August 2023
 Withdrawal with 'W' 4 September – 22 October 2023

Tentative schedule

Day/time	Learning outcomes/ activities	Topics/ contents
17-18 August	<ul style="list-style-type: none"> • Understand the basic course requirements and assignments • Engage in brief conversations about their interests 	Course overview and introductions
24-25 August	<ul style="list-style-type: none"> • Identify keywords from an academic talk • Select the main ideas presented in an academic talk 	Unit 1 Identity Psychology and Biometrics • Listening for keywords, the main idea, and telling a story. • Listening for examples and evidence, giving reasons, examples
31 August - 1 September	<ul style="list-style-type: none"> • Correctly identify examples and their purposes from an academic talk • Identify evidence given in support of a fact or position • Successfully deliver a short talk about key experiences in their lives 	Unit 1 Identity (Part 2) Psychology and Biometrics • Listening for keywords, the main idea, and telling a story. • Listening for examples and evidence, giving reasons, examples

7-8 September	<ul style="list-style-type: none"> Successfully deliver a short talk about key experiences in their lives in front of a small audience 	Telling a story 3-minute presentations		
14-15 September	<ul style="list-style-type: none"> Use successful note-taking strategies used in academic contexts Condense longer academic lectures into brief summaries Understand the basic components of a formal debate 	Unit 3 Thought Brain training, cognitive neuroscience, digital memory loss • Note taking and summarizing		
21-22 September	<ul style="list-style-type: none"> Practice responding to an argument Debate the positive and negative effects of technology on academic performance 	Unit 3 Thought (Part 2) Brain training, cognitive neuroscience, digital memory loss • Note taking and summarizing		
28-29 September	<ul style="list-style-type: none"> Debate preparation and practice Topic selection Exam (in class) 	Formal Debate Format + Presentation Skills voice, body language, visuals (Supplementary Materials) Listening Quiz 1		
1-8 October	Midterm Exam Week			
12-13 October	<ul style="list-style-type: none"> Research, prepare and participate in a formal debate on a motion chosen by the group 	A formal debate Group assessment		
19-20 October	<ul style="list-style-type: none"> Identify different categories of information in academic talks Discuss research findings and their implications 	<ul style="list-style-type: none"> Understand supporting evidence, definitions, examples, and explanations Recognize citations 	Unit 6: Disease Germs and Medicine • Discussing research findings	Unit 8: Law Cybercrime • Protecting yourself online
26-27 October	<ul style="list-style-type: none"> Use modal verbs to make deductions about the past Explain possible causes for a set of symptoms 	<ul style="list-style-type: none"> Practice legal vocabulary Use reporting verbs Summarise a legal case of your choice 	Unit 6: Disease (Part 2) Germs and Medicine • Group presentation• Ungraded case summary	Unit 8: Law Group presentation: •Ungraded case summary
2-3 November	<ul style="list-style-type: none"> Understand and distinguish examples of hyperbole in academic talks Describe unknown vocabulary 	Unit 10: Tomorrow (Environmental Studies • Listening for hyperbole, describing a world you do not know		
9-10 November	<ul style="list-style-type: none"> Use persuasive techniques when making arguments in an academic context. Discuss the pros and cons of future trends 	Unit 10: Tomorrow (Part 2) Environmental Studies • Listening for hyperbole, describing a world you do not know		
16-17 November	<ul style="list-style-type: none"> Understand the requirements for the upcoming final (listening and speaking) 	Course Review		

	assessments in the course.	
23-24 November	<ul style="list-style-type: none"> • Exam (in class) 	Listening Quiz 2
30 November- 1 December	<ul style="list-style-type: none"> • Actively and fluently participate in an individual academic discussion 	Discussing your future individual interviews
Final Exam Period (No Exam)		