



Language Institute Thammasat University
EL 211 English for Health Science 1
Semester 1/2023 Course Syllabus

Course Description

Development of English reading and listening skills in health science through a wide variety of texts.
Application of health-science knowledge in speaking and writing for future professions.

Course Objectives and Learning Outcomes (COLOs)

Objective 1: To use reading and vocabulary skills/strategies for text comprehension.
Learning Outcome 1.1: Develop a better understanding of the content of the main texts. Learning Outcome 1.2 Expand vocabulary knowledge usually found in texts related to health science through dictionary websites.
Objective 2: To develop fluency and accuracy in producing various types of paragraph writing.
Learning Outcome 2.1: Use grammatical and structural knowledge to enhance the accuracy of English. Learning Outcome 2.2: Make a brochure based on health topics.
Objective 3: To communicate effectively under health-related contexts in both academic and non-academic contexts.
Learning Outcome 3.1: Give a short presentation on their brochure. Learning Outcome 3.2: Role-play or give a presentation on a topic expanded from the textbook.

Course Contents

Before Midterm	After Midterm
1. Medical Hub (Unit 1) 2. Gum Disease (Unit 1) 3. Drug Overdose (Unit 3) 4. Depression (Unit 4)	5. Alternative Medicine (Unit 5) 6. Stroke Rehabilitation (Unit 6) 7. Food Allergy (Unit 7) 8. Diabetes Basics (Unit 8)

Course Materials

Sappapan, P. (2021). *English for Health Care*. (4th ed.). Thammasat University Press.

Suggested readings

Glendinning, H. E. & Holmstroem, B. (2005). *English in medicine: A course in communication skills*. Cambridge University Press.

Glendinning, H. E. & Howard, R. (2007). *Professional English in use medicine*. Cambridge University Press.

McCarter, S. (2009). *Oxford English for careers: Medicine 1*. Oxford University Press.

McCarter, S. (2010). *Oxford English for careers: Medicine 2*. Oxford University Press.

McCullagh, M. & Wright, R. (2008). *Good Practice student's book: Communication skills in English for the medical practitioner*. Cambridge University Press.

Course Evaluation

As regards evaluation, various kinds of assignments and quizzes are required.

Evaluation Criteria	Points
Attendance and class participation	10
Vocabulary presentation	10
Brochure writing and presentation	20
Health creative presentation	20
Quiz 1	20
Quiz 2	20
TOTAL	100

Grade	Points
A	85 and above
B+	80-84
B	75-79
C+	65-74
C	60-64
D+	55-59
D	50-54
F	49 and below




Attendance and Participation (10 points)

- Students are required to attend at least 80% of the total class hours. They cannot be absent more than 3 times throughout the whole course.
- For each incidence of lateness 0.5 point will be deducted. For each unexcused absence 1 point will be deducted.
- Active participation during class time is encouraged and counted as part of class attendance.

Instructor, Time and Venue

Section/Group	Day	Time	Room	Instructor
820001	Monday	13.30-16.30	LI 203	Asst. Prof. Dr. Pattama Sappapan (Email: pattama.s@litu.tu.ac.th)

Assignments

Tasks	What to do	What to submit
Assignment 1: Vocabulary presentation (10 pts.) COLO: 1.1, 1.2 SDG: 4	 In groups of 4, students give a vocabulary presentation based on a fifteen-word list in each unit. The information on each word includes parts of speech, pronunciation, definitions in English, and example sentences.	A 12–15-minute PowerPoint presentation (Group Work)
Assignment 2: Brochure writing and presentation (20 points) COLO: 2.1, 2.2, 3.1 SDGs: 3, 4	 In groups of 4, students prepare a 3-folded brochure related to their field of health science. The brochure must involve a list of instructions.	A brochure submission and a 7-minute of brochure presentation (Group Work)
Assignment 3: Health creative presentation (20 points) COLO: 3.2 SDGs: 3,4	 In groups of 4, students choose a theme/topic from the textbook or come up with a new health-related topic. Students can give a presentation or do a role play.	A 12-minute presentation/role-play which can be a choice of a live or video presentation. (Group Work)

Plagiarism policy

Thammasat University students are required to refrain from any kind of plagiarism, i.e. an act of copying other people's work, such as language, thoughts, or expressions, without crediting the original author(s). Copying any sentences or paragraphs from any sources, e.g. websites, books, etc., and pasting them into their assignments are thus considered cheating, which will result in a mark of zero for the assignment or even an F grade.

Relevant sites for students' practices concerning plagiarism (in Thai):

<http://regu.tu.ac.th/quesdata/Data/K21.pdf>

<http://regu.tu.ac.th/quesdata/Data/K23.pdf>

Details of Quizzes

Date	Quiz	Description	Format
9 October 2023	Quiz 1 (20 points) COLO: 1.1, 1.2; SDG: 4	The content is based on units 1-4. Part 1: Vocabulary Part 2: Reading Part 3: Language focus	Multiple choice, true or false and gap filling
4 December 2023	Quiz 2 (20 points) COLO: 1.1, 1.2; SDG: 4	The content is based on units 5-8. Part 1: Vocabulary Part 2: Reading Part 3: Language focus	Multiple choice, true or false and gap filling

Active Learning Activities

This course is aimed at enhancing the students' ability to integrate the four English skills, i.e., reading, writing, listening, and speaking, with the major concepts as well as the foundations of health sciences. With the core textbook, the students are expected not only to read a variety of texts and expand their vocabulary knowledge on health sciences but also develop their aural and oral communication skills in English.

The learning activities include lectures and videos, language exercises, group discussions, workshop tasks, individual and group contributions, and presentation.

Important dates

Add/Drop: 15-28 August 2023

Withdrawal with 'W': 4 September-22 October 2023

Tentative schedule

Date	Learning outcomes/ activities	Topics/ contents
21 August 2023	<ul style="list-style-type: none"> Understand the content of the main text on healthcare industries. Guess the meaning of an unknown word from context. Give opinions and participate in a group discussion. Use dictionary websites to search for word meanings and examples of words usage. 	<ul style="list-style-type: none"> Course introduction and ice-breaking activity Unit 1A & C
28 August 2023	<ul style="list-style-type: none"> Use correct verb tenses to improve writing skills. Identify main ideas and details. Understand the content of the main text on gum disease. <p>Assignment 1: Vocabulary Presentation #1 COLO: 1.1, 1.2; SDG: 4</p>	Unit 1B & 2A
4 September 2023	<ul style="list-style-type: none"> Recognize and use imperative sentences Give instructions to patients. Write an instruction paragraph. 	Unit 2B, C & E
11 September 2023	<ul style="list-style-type: none"> Make predictions based on headings and sub-headings. Understand the content of the main text on drug overdose. Give information, instructions, and warnings to patients. <p>Assignment 1: Vocabulary Presentation #2 COLO: 1.1, 1.2; SDG: 4</p>	Unit 3A & C
18 September 2023	<ul style="list-style-type: none"> Recognize and use passive voice. Distinguish between facts and opinions. Understand the content of the main text on depression <p>Assignment 1: Vocabulary Presentation #3 COLO: 1.1, 1.2; SDG: 4</p>	Unit 3B & 4A
25 September 2023	<ul style="list-style-type: none"> Recognize and use gerunds and infinitive verb patterns. Use following-up questions to find out more details about patients. 	Unit 4B & C
1-8 October 2023	Midterm Examination Period	
9 October 2023	<p>Quiz 1: COLO: 1.1, 2.1; SDG: 4</p> <p>Assignment 2: Brochure submission and presentation COLO: 2.1,2.2, 3.1; SDGs: 3,4</p>	

16 October 2023	<ul style="list-style-type: none"> Identify pronoun references when reading. Understand the content of the main text on alternative medicine. Describe health problems. <p>Assignment 1: Vocabulary Presentation #4 COLO: 1.1, 1.2; SDG: 4</p>	Unit 5A & C
23 October 2023	=== King Chulalongkorn Memorial Day ===	
30 October 2023	<ul style="list-style-type: none"> Recognize and use adjective clauses. Know how to set a purpose for reading Understand the content of the main text on stroke rehabilitation. <p>Assignment 1: Vocabulary Presentation #5 COLO: 1.1, 1.2; SDG: 4</p>	Unit 5B & 6A
6 November 2023	<ul style="list-style-type: none"> Recognize and use adverb clauses. Learn how to prepare and deliver organized presentations. 	Unit 6B & C
13 November 2023	<ul style="list-style-type: none"> Identify an author's purpose and tone. Understand the content of the main text on food allergy. Give suggestions and advice about health. <p>Assignment 1: Vocabulary Presentation #6 COLO: 1.1, 1.2; SDG: 4</p>	Unit 7A & C
20 November 2023	<ul style="list-style-type: none"> Recognize and use noun clauses. Know how to activate background knowledge. Understand the content of the main text on diabetes basics. <p>Assignment 1: Vocabulary Presentation #7 COLO: 1.1, 1.2; SDG: 4</p>	Unit 7B & 8A
27 November 2023	<ul style="list-style-type: none"> Recognize and use modal verbs. Make requests and ask for permission. 	Unit 8B & C
4 December 2023	<p>Quiz 2: COLO: 1.1, 2.1; SDG: 4</p> <p>Assignment 3: Health creative presentation COLO: 3.1; SDGs: 3,4</p>	
6, 8, 12-13 December 2023	Final Examination Period	