



Language Institute Thammasat University  
**EL 204 English Presentations**  
Course Syllabus - Semester 1/2023

### Course Syllabus

Practice in delivering English presentations in academic on-site and online platforms. Emphasis on organizing information for effective presentations. Practice in signposting, formality of language, useful expressions, and designing visual aids. Development of articulation, stress, and intonation. Practice in giving formal and informal presentations focusing on techniques, diction, and handling questions.

### Course Objectives and Learning Outcomes

#### Objective 1: Deliver engaging presentations with confidence.

**Outcome 1.1:** Student can deliver well-organized, interesting presentations

**Outcome 1.2:** Student has increased their confidence when presenting by the end of the course

#### Objective 2: Control vocal tempo, tone and volume to emphasize key points and enhance clarity.

**Outcome 2.1:** Student can effectively vary volume, speed and tone of voice during presentations

**Outcome 2.2:** Student's voice/audio can be heard and understood

#### Objective 3: Effectively use body language during live and video presentations.

**Outcome 3.1:** Student maintains eye contact with audience; observes and responds to their non-verbal cues when presenting; gestures and/or moves with purpose.

**Outcome 3.2:** Student uses different body language techniques for live versus video presentations, properly positions face and body during video presentations.

#### Objective 4: Competently use technology during live presentations and video rehearsals.

**Outcome 4.1:** Student identifies technical solutions to improve their audio, lighting and video quality

**Outcome 4.2:** Student effectively uses visuals during live and recorded presentations.

#### Objective 5: Self-evaluate presentations for continual improvement.

**Outcome 5.1:** Student completes and evaluates video rehearsals before each presentation

### Course Materials

Students enrolled in the course will receive a code to join a Google Classroom, which provides access to course materials, assignment details, surveys, links to videos, and open-source software. Your instructor may provide supplemental materials during the course.

### Course Contents

Development of functional literacy for presentations (e.g., presentation language, vocal control). ICT skill development (e.g., effective use of visuals, video presentations). Self-assessments to support continual improvement and surveys to measure confidence levels and participation rates.

## Course Evaluation

Assignments	Points
Presentations	85
Rehearsal videos	10
Surveys	5
<b>Total</b>	<b>100</b>
Students who miss <i>four</i> classes must withdraw from the course.	

Grade	Points
A	85 or <i>above</i>
B+	75 -84
B	70 -74
C+	65 - 69
C	60 - 64
D+	50 - 59
D	40 – 49
F	39 or <i>below</i>

## Instructor, time and venue

Section/Group	Day	Time	Room	Instructor
230001	Tuesday	9:30 - 12:30	TBD	Pierre Beaulne

## Assignments

Week	Assignments	What to do	What to submit/present	When
1	<b>Baseline survey</b> Outcome 1.2 SDG 4.3.1 (participation rate)	<b>Complete online survey</b>	1. Complete baseline survey (2%)	1. 15 Aug
3	<b>Presentation 1</b> Outcomes 1.1, 2.2, 5.1 SDG 4.6.1 (functional literacy)	<b>Start and end a talk</b>	1. Upload rehearsal video (2%) 2. Live Presentation – 1 min (10%)	1. 25 Aug 2. 29 Aug
6	<b>Presentation 2</b> Outcomes 1.1, 2.2, 5.1 SDG 4.6.1 (functional literacy)	<b>Organize your ideas</b>	1. Upload rehearsal video (2%) 2. Live Presentation – 3 min (15%)	1. 15 Sep 2. 19 Sep
9	<b>Presentation 3</b> Outcomes 2.2, 3.1, 3.2, 5.1	<b>Use body language</b>	1. Upload rehearsal video (2%) 2. Live Presentation – 3 min (20%)	1. 13 Oct 2. 17 Oct
12	<b>Presentation 4</b> Outcomes 2.1, 2.2, 5.1 SDG 4.6.1 (functional literacy)	<b>Control your voice</b>	1. Upload rehearsal video (2%) 2. Live Presentation – 3 min (20%)	1. 3 Nov 2. 7 Nov
15	<b>Presentation 5</b> Outcome 2.2, 4.2, 5.1 SDG 4.4.1 (ICT skills)	<b>Use visuals</b>	1. Upload rehearsal video (2%) 2. Live Presentation – 5 min (20%)	1. 24 Nov 2. 28 Nov
	<b>Final survey</b> Outcome 1.2 SDG 4.3.1 (participation rate)	<b>Complete online survey</b>	1. Complete final survey (3%)	1. 28 Nov

## Plagiarism policy

Thammasat University students are required to refrain from any kind of plagiarism. Please read the Thammasat University plagiarism policies [here](#) and [here](#).

## Learning Activities

Workshops, exercises, group discussions, feedback, rehearsals, technical training, lectures, videos, Online research assignments, and presentations

## Important dates

Classes begin	Tuesday, August 15, 2023
Add-Drop period	August 15-28, 2023
Withdraw period with “W”	September 4 – October 22, 2023
Last day of classes	Tuesday, November 28, 2023

## Teaching Schedule

Week	Date	Contents, activities, assignments	Theme	
1	15 Aug	<i>Starting and ending a talk</i> Introductions, survey, course overview, lecture	plan	
2	22 Aug		Activities, research, rehearsals	practice
3	29 Aug		<b>Presentation 1</b>	present
4	5 Sep	<i>Organizing your ideas</i> Lecture, exercises, activities, research	plan	
5	12 Sep		Rehearsals and feedback	practice
6	19 Sep		<b>Presentation 2</b>	present
7	26 Sep	<i>Body Language</i> Lecture, exercises, activities, research	plan	
8	10 Oct		Rehearsals and feedback	practice
9	17 Oct		<b>Presentation 3</b>	present
10	24 Oct	<i>Controlling your voice</i> Lecture, exercises, activities, research	plan	
11	31 Oct		Rehearsals and feedback	practice
12	7 Nov		<b>Presentation 4</b>	present
13	14 Nov	<i>Using visuals</i> Lecture, exercises, activities, research	plan	
14	21 Nov		Rehearsals and feedback	practice
15	28 Nov		<b>Presentation 5</b>	present

This course does not have midterm and final examinations.