



**Language Institute
Thammasat University**

EL 281 English for Sociologists and Anthropologists 1

Course Outline

Semester 1/2020

Pre-requisite: EL 172 or TU 105

Course Description:

This course aims to enhance students' English speaking, listening, reading and writing skills by exploring areas of sociology and anthropology. The course content emphasizes sociological and anthropological contexts in order to present topics of students' interest and raise their awareness of ethical issues.

Learning Outcomes:

Upon successful completion of the course, students will be able to

1. improve vocabulary skills such as using context clues to figure out the meaning of unfamiliar words
2. develop reading skills necessary for the understanding of texts and articles in sociology and anthropology such as understanding the main idea and supporting details and making inferences
3. improve writing skills through extensive review of major structural patterns and writing practice with emphasis on sentence and paragraph writing
4. develop listening and speaking skills through class assignments
5. build on critical reading and presentation skills.

Textbook/Teaching Materials:

English for Sociologists and Anthropologists 1 by Asst. Prof. Supong Tangkiengsirisin, Thammasat University Press. The textbook can be purchased from the SE-ED bookshop website -

[https://m.se-ed.com/Detail/English-for-sociologists-and-anthropologists-I-\(I-PDF\)/9786163141088](https://m.se-ed.com/Detail/English-for-sociologists-and-anthropologists-I-(I-PDF)/9786163141088)



Active Learning Activities:

Students will read and practice reading and writing skills in class through various types of texts and a variety of activities. Student-centered Learning, autonomous/self-directed learning, and task-based instruction will be promoted with an encouragement on pair work, group discussion and oral presentation.

Course Evaluation:

- Attendance and Participation	10 points
*Students are expected to lead/participate in daily discussion/reflection activities.	
- Assignments	15 points
* <i>Written assignment (5 points)</i>	
* <i>Term project (10 points)</i>	
- Midterm Examination	30 points
- Final Examination	45 points
Total	100 points

Assignments

1. *Written assignment (5 points)*

Students are given a written reflection assignment based on concepts discussed in class. Five points will be given based on the quality and punctual submission of the assignment.

2. *Term Project (10 points)*

Objectives:

1. To encourage autonomous learning.
2. To practice reading for a main idea and supporting details.
3. To practice expressing opinions.
4. To build on students' critical reading and presentation skills in order to raise awareness of ethical issues

Task:

1. Work as a group.
2. Choose a news story related to a sociological and/or anthropological topic discussed in class.
3. Provide a summary of the article.
4. Express opinions about the topic. Support the opinions with reasons, explanations and/or suggestions.
5. Present the term project in the final week of the course.

6. Grading criteria:

Presentation (10 points): 5 points – delivery, 5 points – language use

7. Plagiarizing other people's work will result in a zero score.

Attendance Policy:

1. Students are required to attend at least 80% of the total class hours. They cannot be absent more than 3 times before the final examination.
2. For each incidence of lateness 1 point will be deducted. For each unexcused absence 2 points will be deducted. Attendance scores can be reduced for lack of participation despite physical presence.

Plagiarism Policy:

Students of Thammasat University are required to refrain from any kind of plagiarism, i.e. an act of copying other people's work, such as language, thoughts, or expressions, without crediting the original author(s). Copying any sentences or paragraphs from any sources, e.g. websites, books, etc., and pasting them into students' assignments are thus considered cheating, which will result in a mark of zero for the assignment or even an F grade.

Instructors, Time, and Room:*Course Coordinator:* Joshua D. Bernstein

Sec/Gr	Day	Time	Room	Instructors
810001	Mon	9:30-12:30	SC1043	Joshua D. Bernstein
820001	Mon	1:30-4:30	SC2006	Joshua D. Bernstein
810002	Mon	9:30-12:30	SC1044	Jonathan De Rennes

Academic Year Important Dates:

Semester Start	10 August 2020
Semester End	27 November 2020
Add/Drop Period	17 - 21 August 2020
Drop W Period	12 October - 15 November 2020
Midterm Week	<u>27 September - 4 October 2020</u>

Tentative Teaching Schedule:

Week	Dates	Units
1	August 10	Course introduction
2	August 17	Unit 1: Vocabulary check Reading selection: About Sociology and Anthropology Reading focus: Structural clues I: Prefixed and suffixes
3	August 24	Unit 1: Writing: Topic sentence Language focus: Present tense review
4	August 31	Unit 2: Writing: Supporting detail sentences and outlining
5	September 7	Unit 2: Language focus: Past tense review Reading focus: Structural clues II: Stems
6	September 14	Unit 3: Vocabulary Check

		Reading: Cultural Values Reading focus: Contextual clues
7	September 21	Unit 3: Language focus: Subject-Verb agreement Writing: Linking ideas with transitional expressions
Midterm Examination Units 1-3 Sunday September 27th (12:00-14:00)		
8	October 5	Unit 4: Vocabulary check Reading: Popular Entertainment
9	October 12	Unit 4: Language focus: Future tense review
10	October 19	Unit 4: Reading focus: Finding topics and main ideas Writing: Writing a paragraph of exemplification
11	October 26	Unit 5: Vocabulary check Reading: Social Stratification of classification Language focus: Passive voice
12	November 2	Unit 5: Writing: Writing a paragraph of classification
13	November 9	Unit 6: Vocabulary check Reading: Human Behavior, Drawing inferences
14	November 16	Unit 6: Language focus: Conditional sentences Writing: Writing a paragraph of comparison
15	November 23	Term project presentation
Final Examination Units 4-6 Wednesday December 2nd (13.00 – 16.00 p.m.)		